

Sports Premium Funding- 2020 / 2021 Spending Plan.

About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

For further details visit: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>

TOTAL ALLOCATION FOR 2020 / 2021: The allocation for the academic year 20 / 21 is £17,990. £10,494 has been received in this financial year with the balance funding of £7,496 due to be paid in April 21.

	Cost	What will the sustained impact look like?
1. Purchase tailored support to develop staff confidence and knowledge. INDICATORS: 1, 2, 3, 5.		
1. Increase staff subject knowledge and confidence in teaching good quality PE lessons. <ul style="list-style-type: none"> Focus on NQT's- audit PE provision during initial teacher training, subject knowledge and confidence and support. Support Y2 and Y5 teams- peer coaching approach. Greenwood staff to lead demo lessons, team teach, review and implement changes. 	£5,600	Key long term benefits for all children as new ideas, skills, teaching methods become embedded by more staff.
2. Increase range of competitive sport for all children. <ul style="list-style-type: none"> All children to take part in off-site inter-school competitive sport festival / competition. All children to take part in intra-school competitive sport activity. 		Key skills learnt in competitive situations such as teamwork, communication, determination are life skills children will take with them as they grow up.
3. Develop subject leader knowledge and expertise to deliver whole school training on national developments in PE and school sport. <ul style="list-style-type: none"> Attend regular subject leader meetings. Attend specific training sessions in line with school priorities. 		Subject leader to upskill and be kept informed of national initiatives.
2. To offer a broad range of activities and experiences to all pupils. INDICATORS: 1, 2, 4, 5.		
1. In collaboration with various providers, source high quality, targeted OSHL opportunities in every half term to ensure opportunities for all groups across the school- focus on key stage 1, girls and wider breadth of sports offered, including table tennis and at least one dance club over the course of the year. Focus on under-represented groups across school- girls and pupil premium children. Historically this has happened after school mainly but will be timetabled into playtimes and lunchtimes where possible this year.	£7,000	Inspire children and raise aspirations for all children to have access to physical activity that motivates and inspires them. Both with clubs and additional opportunities throughout the year.

3. To review PE and school sport provision.		
INDICATORS: 1, 2, 3		
1. AS to observe PE lessons across all year groups. Support all staff to increase knowledge and confidence in teaching PE. Supply cover required for this to happen effectively and meaningfully.	£1,000	Staff to increase the quality and consistency of approach of teaching
2. Implement Cambs PE Scheme of work across whole school. Ensure progression and coverage across all classes.	£775	
4. Audit, update and re-stock PE and School Sport resources.		
INDICATORS: 1, 2, 4.		
1. Evaluate current PE resources- focus on basic provision to ensure range of sports in PE LTP are provided for.	£2,000	Children to have access to high quality resources to support high quality learning in PE.
2. Purchase specific fitness / circuit resources to be used across the school, both as part of PE curriculum and as an intervention or club.		
5. Develop engaging, inspiring outdoor provision to encourage physical activity during playtimes and lunchtimes.		
INDICATOR: 1, 2		
1. Research effective outdoor playground markings- visit other schools, research company websites, survey staff for ideas. Focus on physical activity and engagement as a way to fulfil the 60 minute offer as well as increase engagement in purposeful activities to support behaviour management for key groups.	£6,000	Well researched, appropriate and high quality markings will last a long time and will benefit every child now and in the future to engage in physical activity at playtimes and lunchtimes.
2. Liaise with HT and Health and Safety lead to ensure markings can be used within Covid guidelines.		
TOTAL SPEND:		£22, 375