

Communication Questionnaire 2019

Communication Methods

Current means of communication include:

- The school website
- School Office
- Termly newsletters
- Annual planner
- Curriculum start of term information
- Parent Consultation Evenings
- Class Assemblies
- A planned meeting time
- Parentmail text service (emergencies)
- Parentmail
- Twitter
- Communication books for EYFS
- Opportunity to communicate directly with class teachers on a daily basis
- Workshops

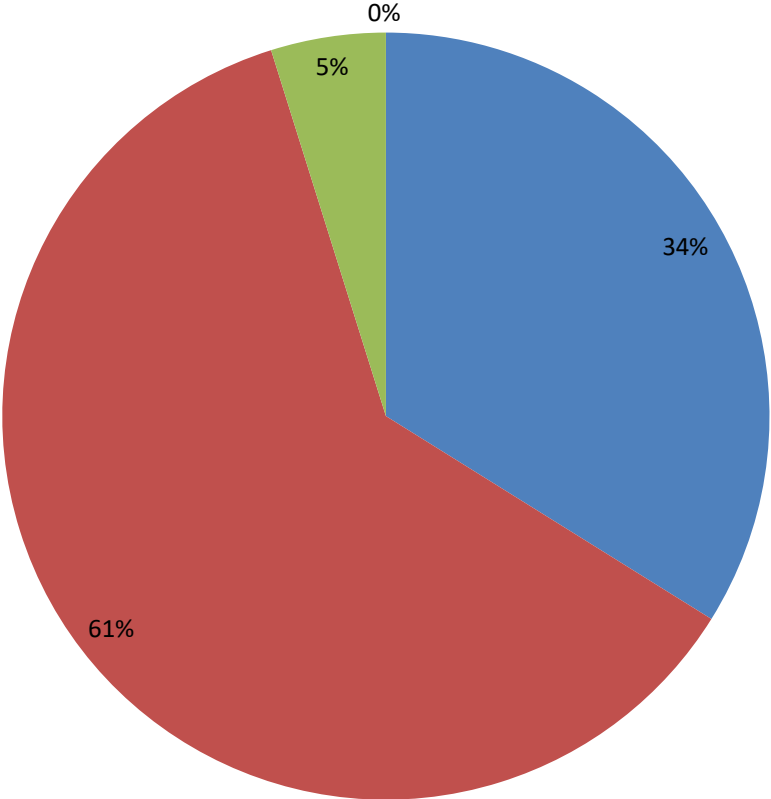
Q1. Which of the above communication methods do you refer to the most?

Overwhelmingly the response was ParentMail

	Strongly agree	Agree	Disagree	Strongly Disagree
The school communicates effectively about school activities and events	21	38	3	0
Important dates are communicated effectively	19	45	5	0
The new school website is useful and informative	16	44	0	1
I use the school Twitter account to communicate with my child about their learning	4	15	19	20
I value instant feedback e.g. Twitter over a termly newsletter	11	25	16	6
I value class assemblies and productions	45	17	0	0
I believe that the start of year meetings are useful (n/a for EYFS)	28	26	3	0
I believe that the workshops offered by school help me to understand my child's learning in school (phonics, SATs, BookTalk etc)	31	25	6	0
The school provides sufficient information and events for me to understand what my child is learning in class	22	11	3	0
Meeting with your child's teacher during a parents evening consultation is useful and informative	26	9	1	0
The school communicates effectively about how to support your child at home with their learning	13	20	3	0
You feel comfortable about approaching the school with a question or a concern	26	10	0	0
I believe that the school should move to paperless communication	12	15	4	3
I would prefer a whole year topic overview on the website so I know what my child is learning in advance rather than a half termly overview	12	12	12	0

The school communicates effectively about school activities and events

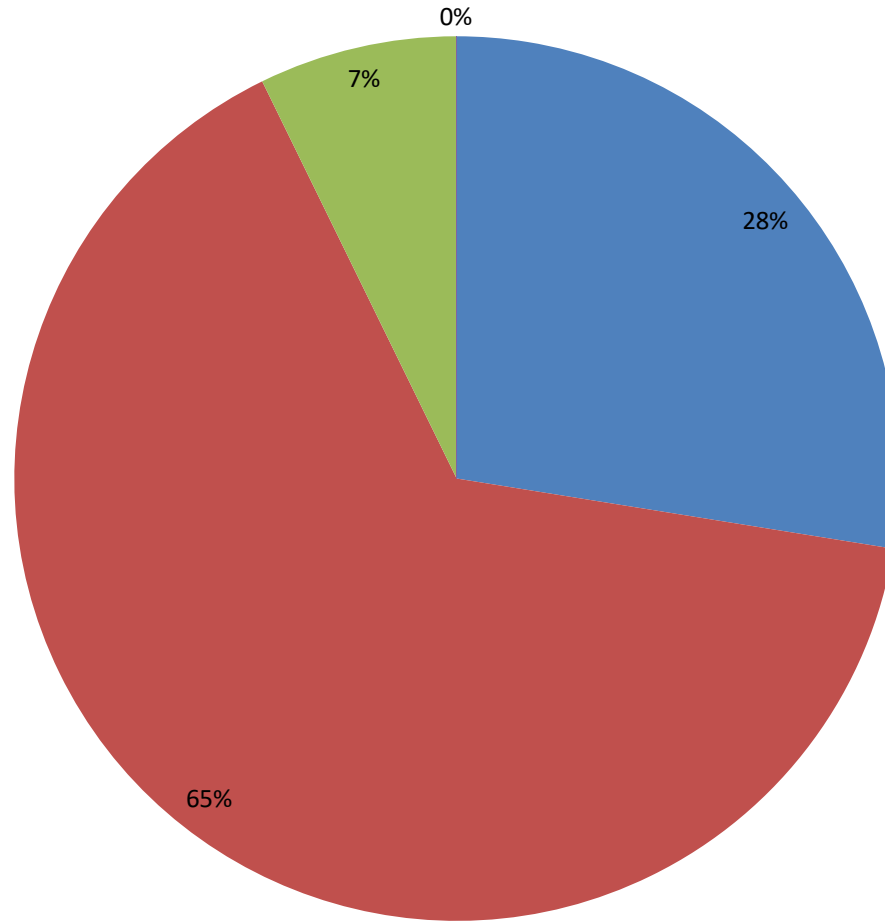
Strongly agree Agree Disagree Strongly Disagree



Agree+ 95%

Important dates are communicated effectively

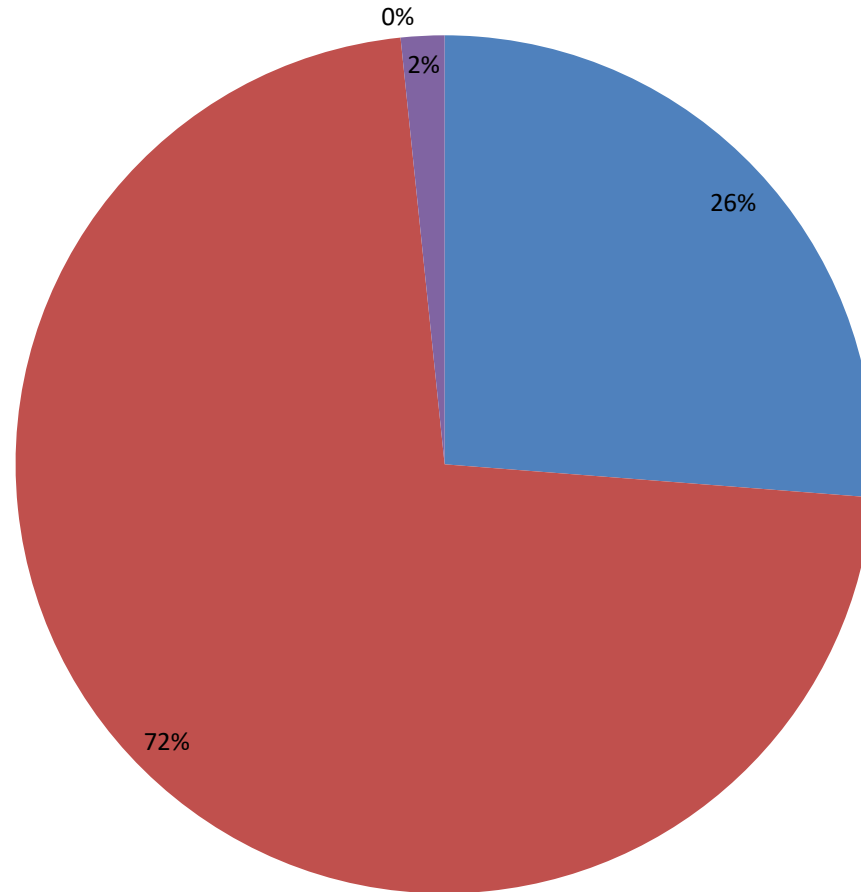
Strongly agree Agree Disagree Strongly Disagree



Agree+ 93%

The new school website is useful and informative

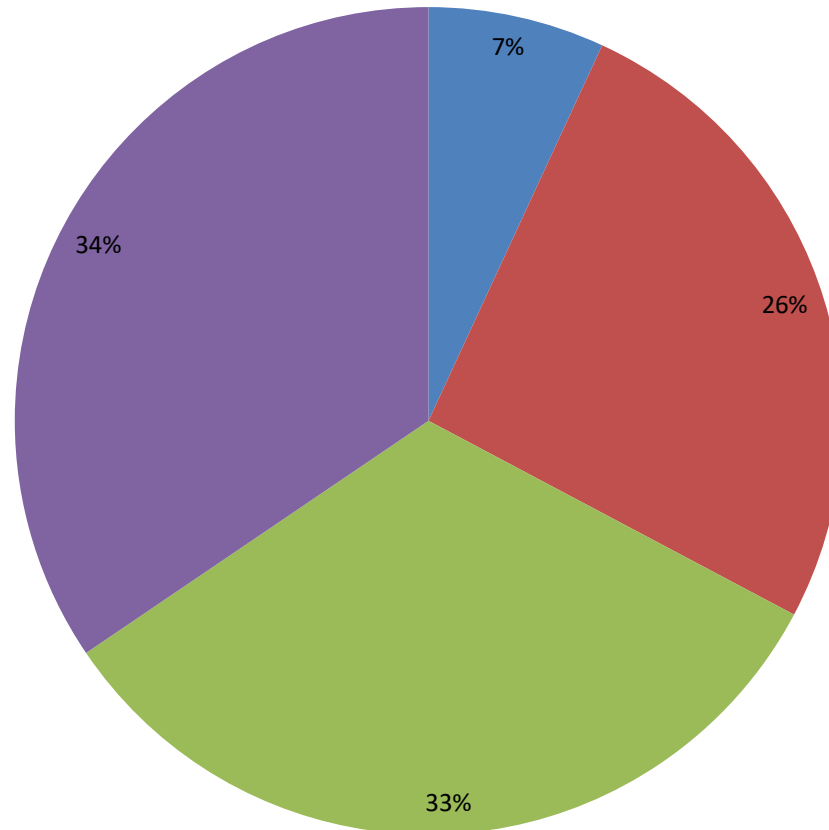
Strongly agree Agree Disagree Strongly Disagree



Agree+ 98%

I use the school Twitter account to communicate with my child about their learning

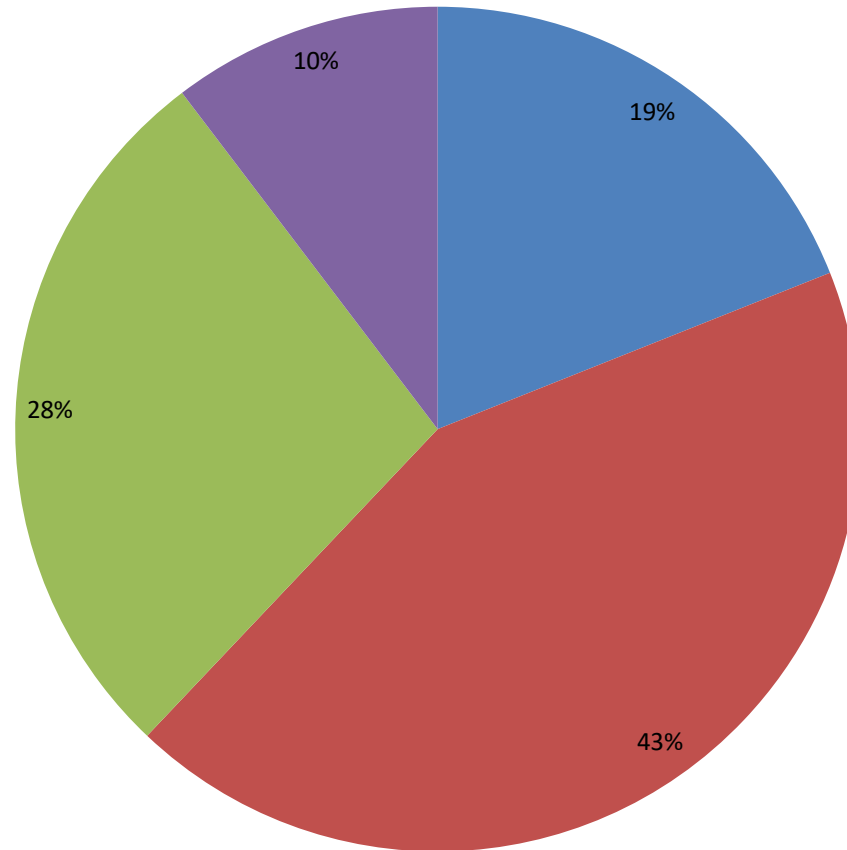
Strongly agree Agree Disagree Strongly Disagree



Agree+ 33% *only 59 followers at present: is this due to awareness?

I value instant feedback e.g. Twitter over a termly newsletter

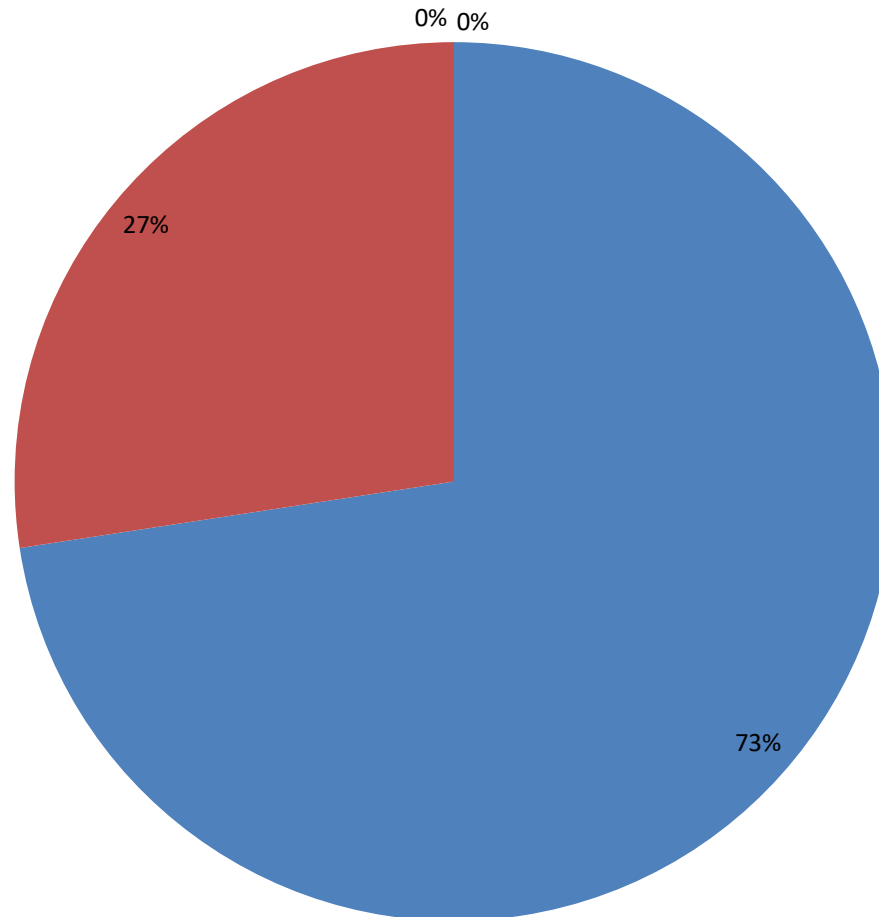
■ Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree



Agree+ 62% *possibility of exploring other ways of communicating other than via social media. Tapestry?

I value class assemblies and productions

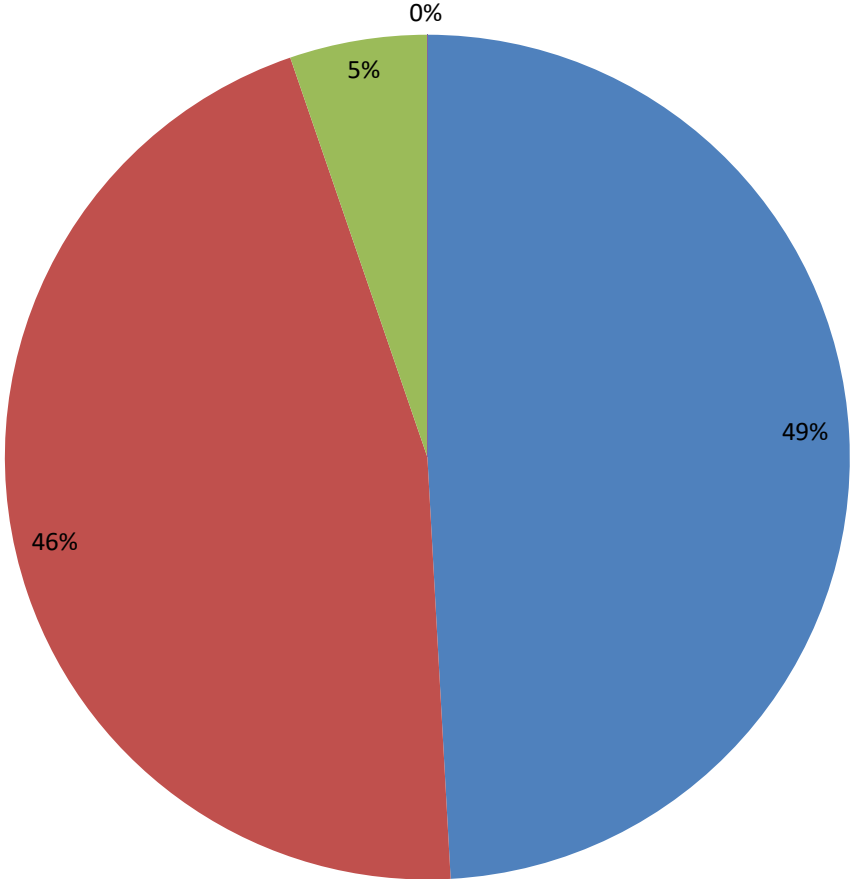
Strongly agree Agree Disagree Strongly Disagree



Agree+ 100% *need to revisit the significance of this with an increase of class numbers and less opportunity for class assemblies

I believe that the start of year meetings are useful

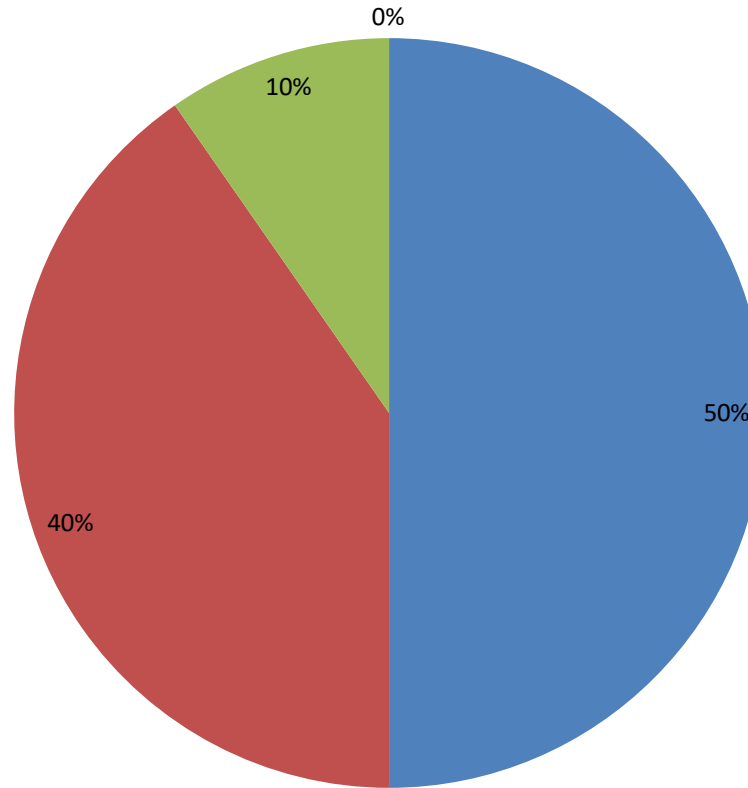
Strongly agree Agree Disagree Strongly Disagree



Agree+ 95%

I believe that the workshops offered by school help me to understand my child's learning in school (phonics, SATs, BookTalk etc)

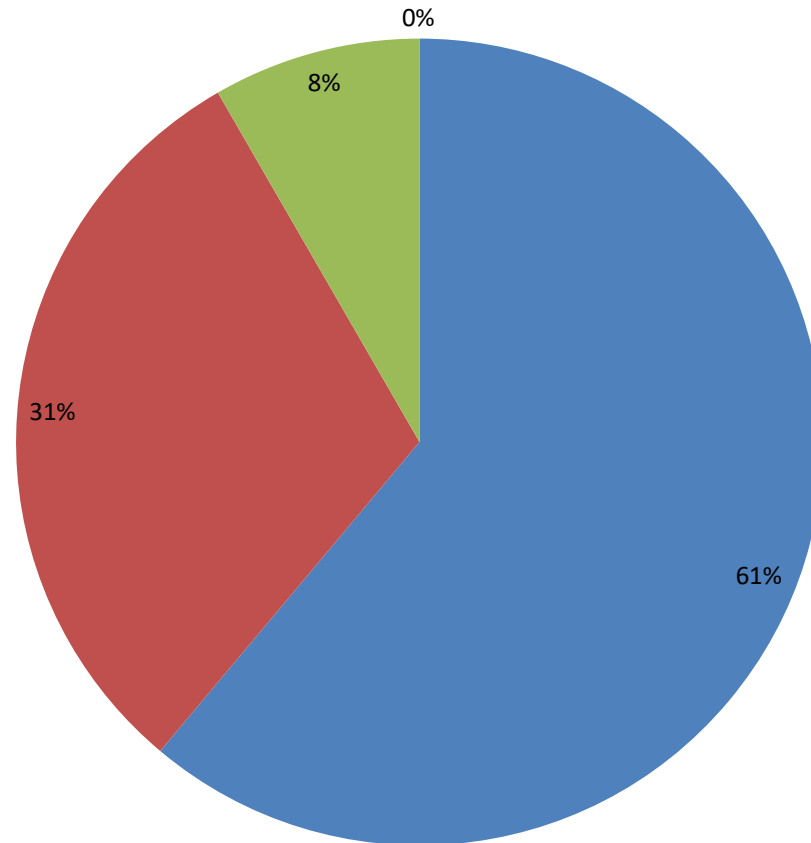
■ Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree



Agree+ 90% *comments linked to this involved timings of meetings?

The school provides sufficient information and events for me to understand what my child is learning in class

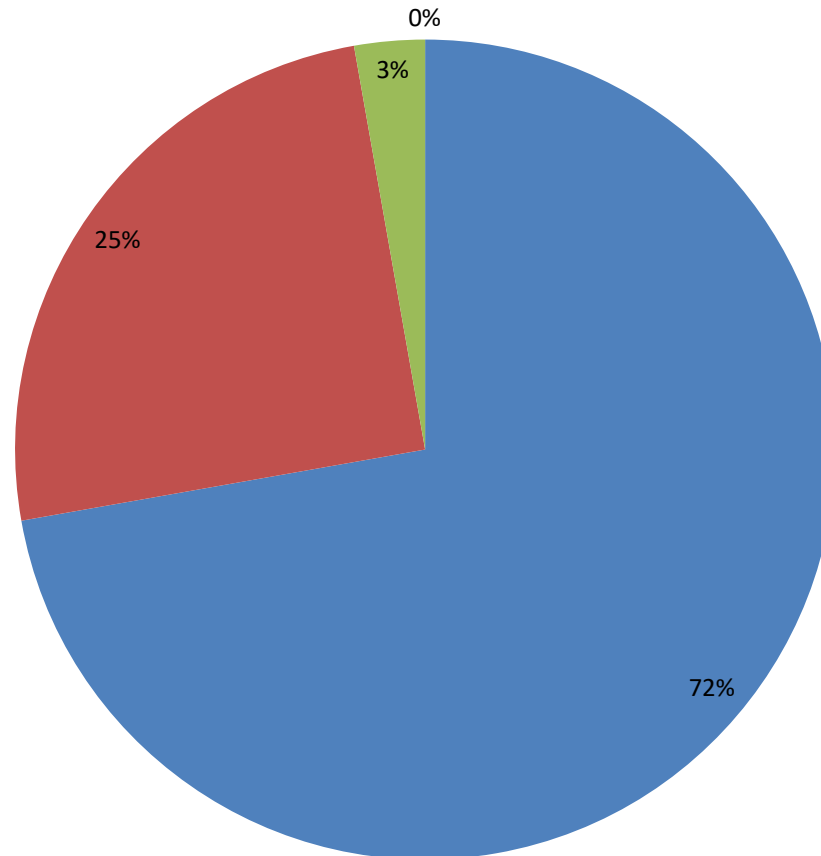
Strongly agree Agree Disagree Strongly Disagree



Agree+ 92%

Meeting with your child's teacher during a parents evening consultation is useful and informative

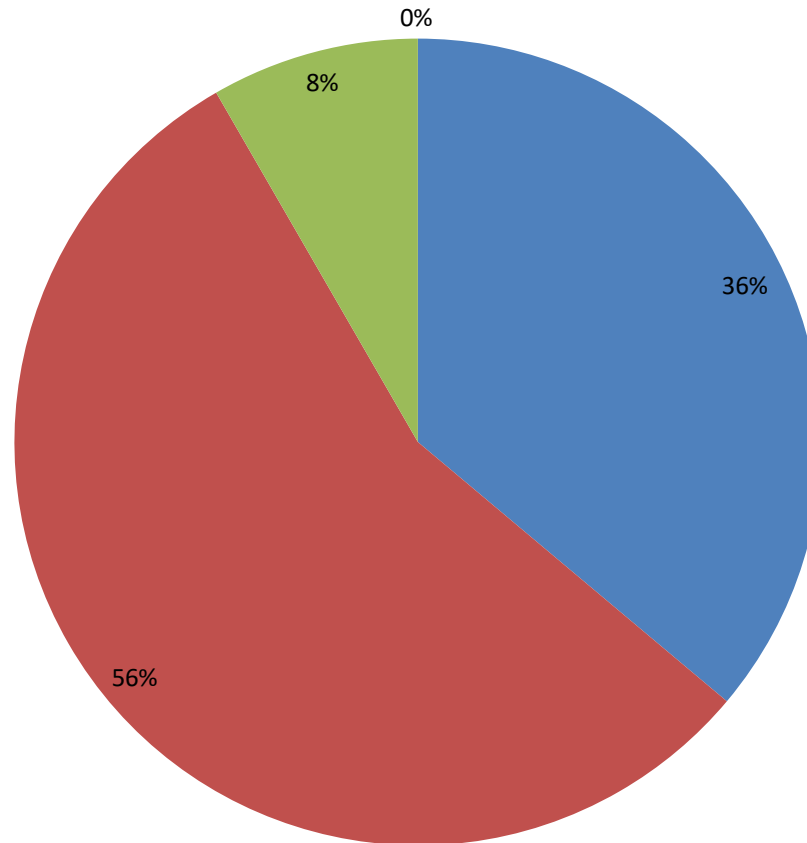
■ Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree



Agree+ 97% *3% relates to one parent

The school communicates effectively about how to support your child at home with their learning

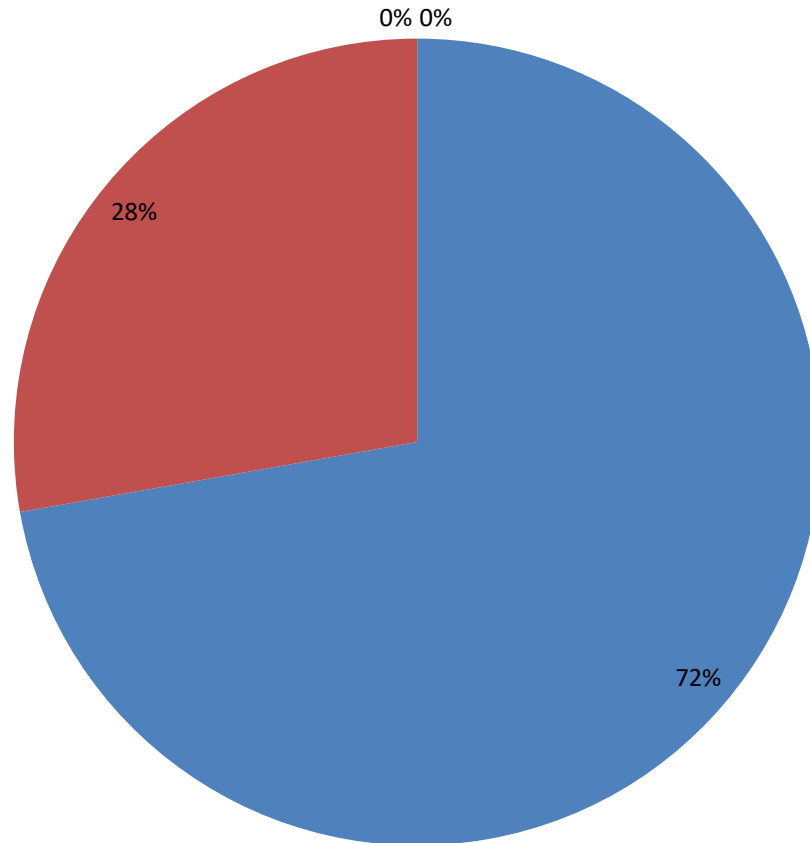
■ Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree



Agree+ 92% *would this be lower without start of term letters?

You feel comfortable about approaching the school with a question or a concern

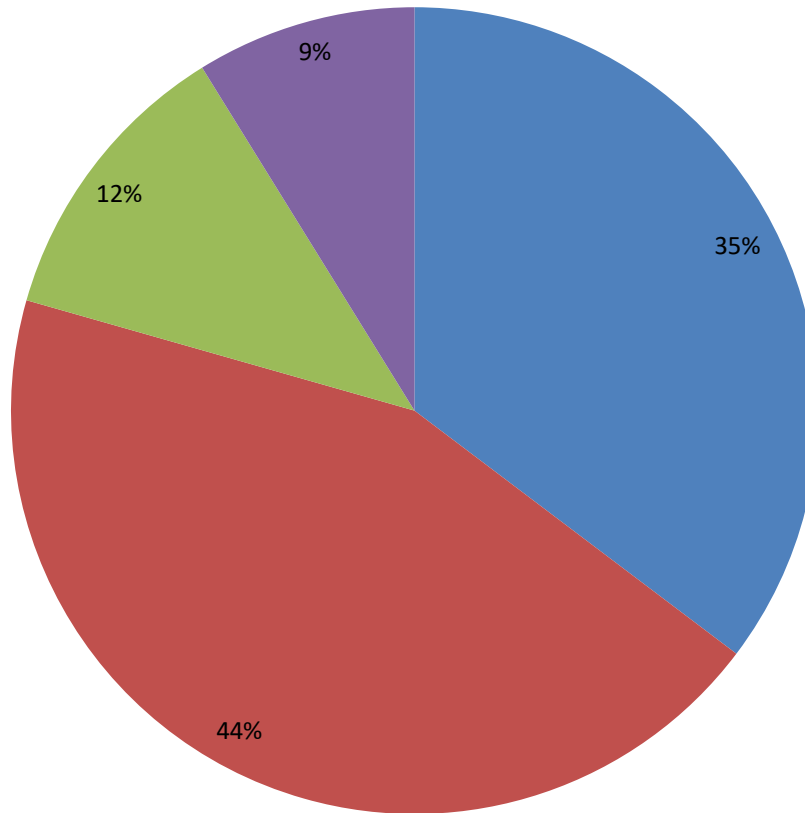
■ Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree



Agree+ 100%

I believe that the school should move to paperless communication

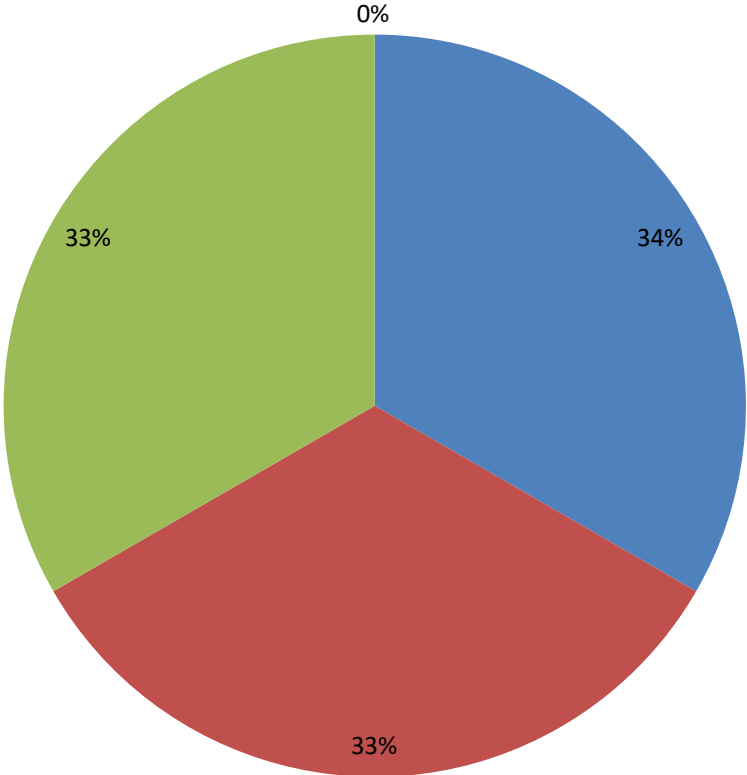
Strongly agree Agree Disagree Strongly Disagree



Agree+ 79% *need to consider ways to begin to move towards this

I would prefer a whole year topic overview on the website so I know what my child is learning in advance rather than a half termly overview

Strongly agree Agree Disagree Strongly Disagree



Agree+ 67%

What's Working Well?

- Tapestry
- Learning and development communication
- Good communication
- Trip information
- Twitter introduction
- Everything is great!

Feedback To Support Improvement

- More notice
- Meetings out of work hours
- Seeing the school in action
- Less ParentMail errors
- Greater notice of changes e.g. emergency school closure
- Communication of the small things e.g. tuck shop
- Daily updates
- Too many errors in communication

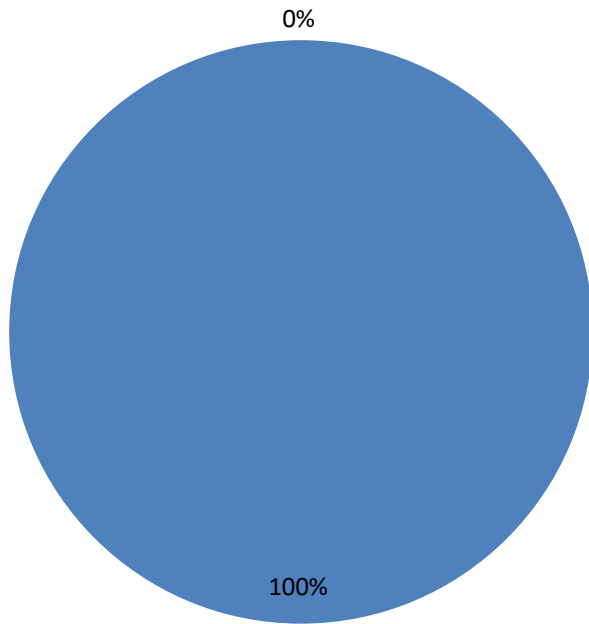
Very impressed

Spot on!

EYFS- Starting School

Did you find the Parent Consultation meeting useful when your child started school?

■ Yes ■ No



Additional information asked for:

- Day to day learning
- Information about groupings of children
- Names of classmates
- More settling in sessions

In response to your suggestions for improvement we will:

- Make steps towards paperless system (e.g. Reports- investigate how to send electronically)
- Put the topic overviews on the website (67% preference) and also include this on start of term presentation as these were popular (95%) thought them useful
- Review office systems to check ParentMail communication to lessen error
- Add information about grouping children to the EYFS presentation
- Introduce a EYFS to Year 1 meeting to communicate the EYFS curriculum clearly

Consider:

- Use of IT platform for all year groups as Tapestry is popular with parents
- Revisit the use of Twitter on the school newsletter
- Add whole school arrangements to the start of term presentations e.g. Snack
- Produce Start of Term overview without dates to send home during the year group presentations as a one off as these are valued
- A balance of in school and afterschool workshops