

Sports Premium Funding- 2019 / 2020 Spending Plan.

Context.

This plan has been designed based on Department for Education and Education and Skills Funding Agency recommendations. Principally, that schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

For further details visit: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>

TOTAL ALLOCATION FOR 2019 / 2020: £17,795.

Broken down as: £10,383 (Nov 19 - March 20) + £7,412 (Apr 20 - Oct 20)

	Cost / Spending	Sustainability Review of Impact
1. Purchase specialist support from Greenwood Dale Trust School Sport Partnership.		
INDICATORS: 1, 2, 3, 5.		
<p>1. Increase staff subject knowledge and confidence in teaching good quality PE lessons.</p> <ul style="list-style-type: none"> Focus on NQT- audit training, subject knowledge and confidence and support. 	£5, 655	<p>Key long term benefits for all children as new ideas, skills, teaching methods become embedded by more staff.</p> <p>Peer coaching used to support NQT plan, teach and review a multiskills unit using Cambs Scheme of work. NQT feels confident teaching using the new scheme and is aware of support if needed.</p>
<p>2. Increase range of competitive sport for all children.</p> <ul style="list-style-type: none"> All children to take part in off-site inter-school competitive sport festival / competition. All children to take part in intra-school competitive sport activity. 		<p>Key skills learnt in competitive situations such as teamwork, communication, determination are life skills children will take with them as they grow up.</p> <p>Incomplete due to Covid closure and lack of provision from link secondary school. Y3, 5 and 6 missed various planned opportunities.</p> <p>Review SLA in Sept 20- potentially look elsewhere for support.</p>
<p>3. Access to ongoing specialist support for wider aspects of PE and School sport.</p> <ul style="list-style-type: none"> Support in evaluating PE policy. Audit resources and support to plug gaps. JSL support for sports day. 		<p>Subject leader to upskill and be kept informed of national initiatives.</p> <p>Incomplete due to Covid closures- no sports day, new scheme purchased but no time to roll it out fully.</p>
<p>4. Develop subject leader knowledge and expertise to deliver whole school training on national developments in PE and school sport.</p> <ul style="list-style-type: none"> Attend regular subject leader meetings. Attend specific training sessions in line with school priorities. 		<p>Effective leadership skills to be used across the school / subjects.</p> <p>Meetings booked but cancelled due to lack of wider interest. Subject leader used release time to keep up to date with current issues in PESS.</p>

2. To offer a broad range of activities and experiences to all pupils.		
INDICATORS: 1, 2, 4, 5.		
<p>1. In collaboration with various providers, source high quality, targeted OSHL opportunities in every half term to ensure opportunities for all groups across the school- focus on key stage 1, girls and wider breadth of sports offered, including table tennis and at least one dance club over the course of the year.</p>	£5,555	<p>Inspire children and raise aspirations for all children to have access to physical activity that motivates and inspires them. Both with clubs and additional opportunities throughout the year.</p> <p>A wide range of clubs attended by children in all year groups up to the end of Spring 2. The full allocation was not spent due to Covid closures. This will carry forward and be used in 20/21 to further expand OSHL Provision.</p> <p>TOTAL SPEND: 5,305.50</p>
<p>2. Book and support running of whole school skipping day. Midday supervisor training included in the package and additional ropes supplied to the school to sustain engagement.</p>	£475	<p>Skipping day- children in ALL year groups took part and performed in the end of the day show. High levels of excitement by children. Children developed new skills and had fun being active in a non-traditional school sport.</p> <p>TOTAL SPEND: £390</p>
3. To review PE and school sport provision.		
INDICATORS: 1, 2, 3		
<p>1. AS to observe PE lessons across all year groups. Support all staff to increase knowledge and confidence in teaching PE. Supply cover required for this to happen effectively and meaningfully.</p>	£600	<p>All staff to access to high quality, well planned curriculum resource to use at Oakdale to improve all future teaching in PE lessons.</p> <p>Cambs scheme has been purchased. TOTAL SPEND: £150</p>
<p>2. Purchase Cambs PE Scheme of work for whole school. Ensure progression and coverage across all classes.</p>	£775	<p>Supply cover not required.</p> <p>NQT / Y3 have trialled the scheme and results have been positive. This will ensure progression and coverage in all year groups, drive the use of accurate, challenging vocabulary and ensure lessons are well structured.</p> <p>Wider roll out postponed to Sept 20 due to Covid closure.</p>
<p>3. Purchase Cambs PE support package.</p>		
<p>4. Review all aspects PE provision- in conjunction with PE specialist.</p>		
<p>5. Regular health and safety updates linked to PE specifically.</p>		
4. Audit, update and re-stock PE and School Sport resources.		
INDICATORS: 1, 2, 4.		
<p>1. Evaluate current PE resources- focus on basic provision to ensure range of sports in PE LTP are provided for.</p>	£500	<p>Children to have access to high quality resources to support high quality learning in PE.</p>

2. Purchase specific fitness / circuit resources to be used across the school, both as part of PE curriculum and as an intervention or club.	£675	New resources ordered and have arrived July 20 and will be used from September 20. TOTAL SPENT: £543.19 Fitness resources not purchased- awaiting decision from HT about wider markings and resources.
TOTAL ACTUAL SPEND:	£12,043.69	
CARRY FORWARD:	£5,751.31	