

Welcome to Year 5 and 6



Oakdale Primary School
2018/19

Class information:



Teacher names: Mrs Colasurdo and Mrs McDonagh

TA names: Mrs Smith, Mrs Haynes, Miss Nicholls,
Miss Davies

Phase Leader: Miss Smith

If you need to contact us please either email the school office or ring the school office and we will organise an appointment. Please contact the class teacher in the first instance. Concerns can be escalated to the Phase Leader.

Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Evolution and Inheritance	Conflict	The Lost Thing	The Highwayman	Land of The Free (The Americas)	Showtime

Handouts:

Year group overview- children need to be secure in each objective to be 'at expected' outcomes by the end of the year.

CEW: Expectation that all children should understand, spell and apply the year group expected words.

Suggested book lists

Morning Routine UKS2



- Doors open 8.35am and closed at 8.50am
- Children come into class independently
- No parents in corridors or cloakrooms for safeguarding reasons
- Morning tasks

Playtime



- Healthy snack
- This should not be kept in lunch boxes.
- No chocolate, crisps or nuts.
- Water in a clear, named plastic bottle (these are taken outside for playtimes and lunchtimes)

Medical



Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours.

E.g. Three times a day is manageable outside of school hours

- The school will only accept prescribed medicines that are in-date, labelled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage.
- These should be taken to the school office and a form completed.

Parents are responsible for the collection of the medicine at the end of the school day.

Rewards and sanctions



Four Tier Classroom system

All classes will agree their class rules. In addition to this a class display will be used to move children up/down according to their choices.



Aspire		Respect	
Challenge		Collaborate	

Letter home at the end of term for exemplary behaviour

SANCTION ESCALATION GUIDANCE TO BE USED IN CONJUNCTION WITH BEHAVIOUR AND ANTI-BULLYING POLICY

Sparkly behaviours: ☆☆☆ Exceptional behaviour and demonstrating school values	Process: ☆☆☆ On sparkly three times a week automatic golden ticket prize. ☆☆☆
Green light behaviours: • Following expectation of rules and good behaviour	Process and Potential Sanction: • Potential to move to sparkly with continued good behaviour
Green light behaviours: • One example of disruptive behaviour • Disrespecting adults or other children • Ignoring warnings • Unsafe behaviour	Process and Potential Sanction: • Issue warning • Explain • Give time for reflection/apology
Amber light behaviours: • Ongoing disruptive behaviour • Aggression towards other children • Deliberate defiance of an adult • Deliberate damage to property • Inappropriate behaviour affecting another child's learning/wellbeing – repeated/ongoing	Process and Sanction • Investigate and record incident (lunchtime incident-record on slips, pass to relevant staff and file centrally) • Inform Phase Leader or Depvty • Miss playtime/lunchtime • If incidents occur in class, child to be removed from activity, preferably in same room. Children may be sent to another class on some occasions. • Miss collective 'treat' • Call to parents if necessary – e.g. fighting • Instigate behaviour plan
Red light behaviours: • Repeated amber light behaviours with behaviour plan or support strategies • Unprovoked violence • Repeated incidents of fighting	Process and Sanction: • Record incident; record witness views • Visit to headteacher • Internal or external exclusion for a fixed period

Homework



Reading Record Book

Children should read at least five times a week and record comments in their diaries three times a week. Reading records will be checked.

Book changing

Children can change their books independently when they have finished it and at an appropriate time during the day.

Homework

Homework is handed out on Fridays and should be returned every Wednesday. We track returned homework and the expectation is that all pupils complete the tasks set. These will be basic skills based and/or directly linked to the teaching that week.

PE



All children will be expected to change for PE and will require a named indoor and outdoor PE kit. These must be stored in a small bag (drawstring please) as there is limited storage space.

Our PE days are:

Year 5: Tuesday and Friday

Year 6: Tuesday and Thursday

Swimming is on Fridays when it's the year groups turn

Internet Safety



- Be aware of the access that your children have to the internet ensuring that you have security settings on.
- Talk to your children about keeping safe online
- More information, including how to set security settings is available on the NSPCC website or click on the link on the Oakdale website.
- If you have concerns involving e-safety please inform the school.

Assessment



We use three main forms of assessment: in-school teacher knowledge (tracking outcomes to key objectives) tests, and national standardised test assessment.

Pupils are only deemed 'at the expected standard' if they have a secure understanding of all the year group key objectives. The standard expectation is high (64% of pupils achieved the expected standard in 2018 at the end of KS2 in R,W,M)

Statutory Assessment

Year 6 SATs tests- meeting on Thursday 4th October at 9.00am, please attend.

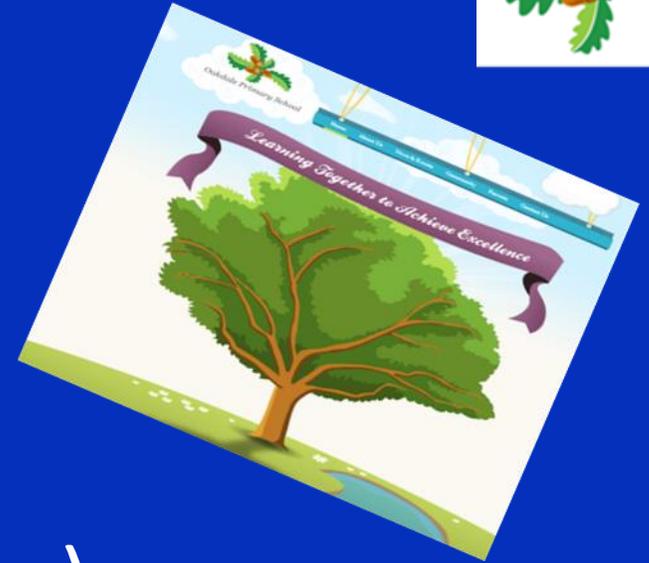
•KS2 SATs



- Key Stage 2 SATs take place nationally in the week commencing 13th May 2019.
- Statutory tests will be administered in the following subjects:
 - Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- In addition, some schools will be required to take part in Science testing.
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.
- Children's raw scores are equated to a scale score. The expected standard is a scale of 100. (61% passed in R,W,M last year) A score of 110+ is deemed 'greater depth' (9% R,W,M last year)
- Results will be reported in your child's ends of year report
 - Tests are available to look at tonight and we will offer further information at parents evening.

Sources of information

- Annual Calendar
- School Website- more assessment information
- Termly Newsletters
- Curriculum overview (each half term)
- Parentmail/Parentpay
- Parents evenings





Thank you for coming- we look forward to working with you to support your child's education.

Please complete your feedback form.