

Welcome to Year 3 and 4



Oakdale Primary School
2018/19



Class information:

Teacher name: Mr Stubbs, Miss Smith

TA name: Mrs. Cook, Miss. Nicholls, Mrs. Pavey.

Phase Leader: Miss Smith

If you need to contact us please either email the school office or ring the school office and we will organise an appointment. Please contact the class teacher in the first instance. Concerns can be escalated to the Phase Leader.

Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chocolate!	What did the Romans ever do for us?	Mirror, Mirror	Eurovision	Planes, Trains and Automobiles	A Bug's Life

Handouts:

- Year group overview- children need to be secure in each objective to be 'at expected' outcomes by the end of the year.
- CEW: Expectation that all children should understand, spell and apply the year group expected words.
- Year 2-4 Times tables should be secured
- Suggested book lists



Morning Routine Lower KS2

- Doors open 8.35am and closed at 8.50am
- Focus on independence
- 'Marbles' for collective reward for calm start to the day
- No parents in school for safeguarding reasons
- Morning tasks
- Drawstring bag for PE kit- not rucksacks

Playtime



- Healthy snack. This should be kept in trays- NOT lunchboxes.
- No chocolate, crisps or nuts.
- Water in a clear, named, plastic bottle (these are taken outside for playtimes and lunchtimes)

Medical



Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours.

E.g. Three times a day is manageable outside of school hours

- The school will only accept prescribed medicines that are in-date, labelled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage.
- These should be taken to the school office and a form completed.

Parents are responsible for the collection of the medicine at the end of the school day.

Rewards and sanctions *****



Four Tier Classroom system

All classes will agree their class rules. In addition to this a class display will be used to move children up/down according to their choices.



Aspire		Respect	
Challenge		Collaborate	

Letter home at the end of term for exemplary behaviour

SANCTION ESCALATION GUIDANCE TO BE USED IN CONJUNCTION WITH BEHAVIOUR AND ANTI-BULLYING POLICY

<p>Sparkly behaviours: ☆☆☆</p> <ul style="list-style-type: none"> Exceptional behaviour and demonstrating school values 	<p>Process: ☆☆☆</p> <ul style="list-style-type: none"> On sparkly three times a week= automatic golden ticket prize.
<p>Green light behaviours:</p> <ul style="list-style-type: none"> Following expectation of rules and good behaviour 	<p>Process and Potential Sanction:</p> <ul style="list-style-type: none"> Potential to move to sparkly with continued good behaviour
<p>Green light behaviours:</p> <ul style="list-style-type: none"> One example of disruptive behaviour Disrespecting adults or other children Ignoring warnings Unsafe behaviour 	<p>Process and Potential Sanction:</p> <ul style="list-style-type: none"> Issue warning Explain Give time for reflection/apology
<p>Amber light behaviours:</p> <ul style="list-style-type: none"> Ongoing disruptive behaviour Aggression towards other children Deliberate defiance of an adult Deliberate damage to property Inappropriate behaviour affecting another child's learning/wellbeing – repeated/ongoing 	<p>Process and Sanction</p> <ul style="list-style-type: none"> Investigate and record incident (lunchtime incident-record on slips, pass to relevant staff and file centrally) Inform Phase Leader or Deputy Miss playtime/lunchtime If incidents occur in class, child to be removed from activity, preferably in same room. Children may be sent to another class on some occasions. Miss collective 'treat' Call to parents if necessary – e.g. fighting Instigate behaviour plan
<p>Red light behaviours:</p> <ul style="list-style-type: none"> Repeated amber light behaviours even with behaviour plan or support strategies Unprovoked violence Repeated incidents of fighting 	<p>Process and Sanction:</p> <ul style="list-style-type: none"> Records incident – records witness views Visit to Headteacher Internal or external exclusion for a fixed period

Homework



Reading Record Book

Children should read at least five times a week and record comments in their diaries three times a week. Reading records will be checked weekly.

Book changing

Children will be supported to change their books- TA's to monitor the books children choose. These will be recorded in their diaries and monitored weekly by teachers.

Homework

Homework is handed out on Fridays and should be returned every Wednesday. We track returned homework and the expectation is that all pupils complete the tasks set. These will be basic skills based and/ore directly linked to the teaching that week.

PE



All children will be expected to change for PE and will require an indoor and outdoor PE kit. PE kit needs to be stored in a drawstring bag as storage space is limited.

Our PE days are: Year 3- Monday and Friday, Year 4- Monday and Thursday

Internet Safety



- Be aware of the access that your children have to the internet ensuring that you have security settings on.
- Talk to your children about keeping safe online
- More information, including how to set security settings is available on the NSPCC website or click on the link on the Oakdale website.
- If you have concerns involving e-safety please inform the school.

Assessment



We use three main forms of assessment: in-school teacher knowledge (tracking outcomes to key objectives) tests, and national standardised test assessment.

Pupils are only deemed ‘at the expected standard’ if they have a secure understanding of all the year group key objectives. The standard expectation is high (64% of pupils achieved the expected standard in 2018 at the end of KS2 in R,W,M)

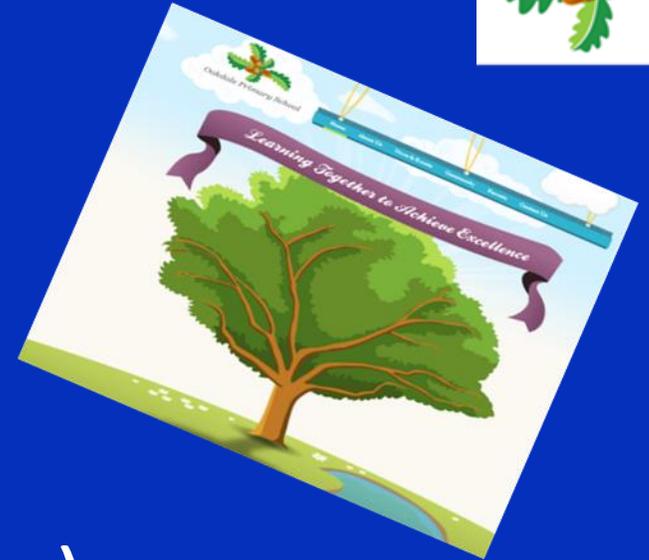
Statutory Assessment

- Year 1 Phonics screening test
- Year 2 SATs tests
Parents evenings for more information.
- Year 6 SATs tests
Parents evenings for more information.

Sources of information



- Annual Calendar
- School Website- more assessment information
- Termly Newsletters
- Curriculum overview (each half term)
- Parentmail/Parentpay
- Parents evenings





Boughton Woods- Bushcraft Residential.





Thank you for coming- we look forward to working with you to support your child's education.