

Sports Premium Funding- 2019 / 2020 Spending Plan.

Context.

This plan has been designed based on Department for Education and Education and Skills Funding Agency recommendations. Principally, that schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

For further details visit: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>

TOTAL ALLOCATION FOR 2019 / 2020: £17,795.

Broken down as: £10,383 (Nov 19 - March 20) + £7,412 (Apr 20 - Oct 20)

	Cost / Spending	Sustainability
1. Purchase specialist support from Greenwood Dale Trust School Sport Partnership. INDICATORS: 1, 2, 3, 5.		
1. Increase staff subject knowledge and confidence in teaching good quality PE lessons. <ul style="list-style-type: none"> Focus on NQT- audit training, subject knowledge and confidence and support. 	£5, 655	Key long term benefits for all children as new ideas, skills, teaching methods become embedded by more staff.
2. Increase range of competitive sport for all children. <ul style="list-style-type: none"> All children to take part in off-site inter-school competitive sport festival / competition. All children to take part in intra-school competitive sport activity. 		Key skills learnt in competitive situations such as teamwork, communication, determination are life skills children will take with them as they grow up.
3. Access to ongoing specialist support for wider aspects of PE and School sport. <ul style="list-style-type: none"> Support in evaluating PE policy. Audit resources and support to plug gaps. JSL support for sports day. 		Subject leader to upskill and be kept informed of national initiatives.
4. Develop subject leader knowledge and expertise to deliver whole school training on national developments in PE and school sport. <ul style="list-style-type: none"> Attend regular subject leader meetings. Attend specific training sessions in line with school priorities. 		Effective leadership skills to be used across the school / subjects.
2. To offer a broad range of activities and experiences to all pupils. INDICATORS: 1, 2, 4, 5.		
1. In collaboration with various providers, source high quality, targeted OSHL opportunities in every half term to ensure opportunities for all groups across the school- focus on key stage 1, girls and wider breadth of sports offered, including table tennis and at least one dance club over the course of the year.	£5,555	Inspire children and raise aspirations for all children to have access to physical activity that motivates and inspires them. Both with clubs and additional

2. Book and support running of whole school skipping day. Midday supervisor training included in the package and additional ropes supplied to the school to sustain engagement.	£475	opportunities throughout the year.
3. To review PE and school sport provision. INDICATORS: 1, 2, 3		
1. AS to observe PE lessons across all year groups. Support all staff to increase knowledge and confidence in teaching PE. Supply cover required for this to happen effectively and meaningfully. 2. Purchase Cambs PE Scheme of work for whole school. Ensure progression and coverage across all classes. 3. Purchase Cambs PE support package. 4. Review all aspects PE provision- in conjunction with PE specialist. 5. Regular health and safety updates linked to PE specifically.	£600 £775	All staff to access to high quality, well planned curriculum resource to use at Oakdale to improve all future teaching in PE lessons.
4. Audit, update and re-stock PE and School Sport resources. INDICATORS: 1, 2, 4.		
1. Evaluate current PE resources- focus on basic provision to ensure range of sports in PE LTP are provided for. 2. Purchase specific fitness / circuit resources to be used across the school, both as part of PE curriculum and as an intervention or club.	£500 £675	Children to have access to high quality resources to support high quality learning in PE.
TOTAL SPEND:	£14, 235	
CARRY FORWARD:	£3, 560	

*In consultation with stakeholders, carry forward to be spent on improving provision across the school grounds following completion of expansion works. INDICATOR 1 and 4. Working party has been set up and plan has been created to ensure school grounds are used.