

Impact of Sports Premium Funding- 2017 / 2018 Review.

VISION: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

TOTAL ALLOCATION FOR 2017 / 2018: £14, 078- (20/4/18= £3,700, 20/1/17= £10,378)		
School budget makes up any short fall in funding for PE and School Sport Programmes.		
1. Purchase specialist support from Stanground Academy Sport Partnership.	Cost / Spending	
1. Increase staff subject knowledge and confidence in teaching good quality PE lessons. <ul style="list-style-type: none"> • Based on staff self-evaluation, OAA is a weakness across the school. 	£5, 565	
2. Increase range of competitive sport for all children. <ul style="list-style-type: none"> • All children to take part in off-site inter-school competitive sport festival / competition. • All children to take part in intra-school competitive sport activity. 		
3. Access to ongoing specialist support for wider aspects of PE and School sport. <ul style="list-style-type: none"> • Support in designing and evaluating PE policy. • JSL support for sports day. 		
4. Support for subject leader in successfully discharging duties in the role of PE and School Sport coordinator. <ul style="list-style-type: none"> • Training and CPD to complete School Games application- silver level award achieved. • Ongoing support throughout the year- regular meetings to keep abreast of current and new initiatives relevant to the role of PE coordinator. 		
2. To offer a broad range of activities and experiences to all pupils.		
1. In collaboration with a range of providers, book in OSHL opportunities across every term to ensure opportunities for all year groups. 2. Evaluate and plan for additional opportunities to cater for all children with a focus on under represented groups.	£3, 290 <small>Apr17 – Dec 17: lunchtime clubs Jan 18 – Apr 18: All clubs</small>	
TOTAL COST:		£8, 855
CARRY FORWARD		£5, 223

*Carry forward to be reserved to cover additional support in Sept 18 to set up play leaders training for staff and pupils. Also ring fenced to provide additional resources to improve PE and School Sport offer when building works have been completed, e.g. gymnastic equipment for the renovated hall.

1.1: To increase staff subject knowledge and confidence teaching good quality PE.

Over a two year rolling program, all staff members have worked for a series of up to 6 weeks with a specialist PE teacher as part of the Greenwood Dale Sports Partnership Package. AP from the Greenwood Dale Trust Sports Partnership have worked with staff within lessons by observing and feeding back, modelling lessons, team teaching parts of lessons and discussion about what teachers have seen, heard, learnt and how this will impact their practise in the future.

This is an extremely sustainable initiative as the impact of this will be long term and will continue to be of benefit to future cohorts. AS to monitor the long term impact of this next year with learning walks and follow up discussions with staff members.

- Feedback from Andy Phillips- Stanground Academy Partnership Development Manager:

“Staff have shown that they have fantastic classroom management, delivered 3 phase lessons, used key vocabulary and shown progression in lessons. Staff have worked alongside us to strengthen their confidence in activity areas they feel they have a gap in their knowledge. Staff have fed back about how the demonstration lessons have given them more confidence and ideas to deliver lessons they had thought would be difficult to plan and develop.”

BB: “I hadn’t had very much PE specific support during my teacher training so it was really helpful to team teach and see how to teach PE effectively. I now know how to plan a unit of lessons and how to teach these effectively.”

IMPACT: As new staff arrive at school, their PE confidence, knowledge and understanding are assessed by AS and support in place. RQT has now worked through a half term unit of multi-skills teaching. She is now aware of progression across a unit, lesson planning and structure, how to use resources effectively and how to assess children throughout the unit as well as at the end of the unit.

1.2: To increase participation in a range of competitive school sports;

As clearly shown by the table below, ALL children take part in at least 3 competitive PE and school sport opportunities over the course of the year. This includes a year group festival or competition, an intra-school competitive competition and the competitive school sports day.

- *Inter- against other schools*, *Intra- against other children from Oakdale.*

	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum 2
Coverage Year R					INTER MULTI-SKILLS FESTIVAL	INTRA SPORTS DAY INTRA MULTISKILLS SPORTS SESSIONS LED BY Y6 SPORTS LEADERS.
Coverage Year 1			INTER MULTI-SKILLS FESTIVAL			INTRA SPORTS DAY INTRA MULTISKILLS SPORTS SESSIONS LED BY Y6 SPORTS LEADERS.
Coverage Year 2		INTER MULTI-SKILLS FESTIVAL				INTRA SPORTS DAY INTRA MULTISKILLS SPORTS SESSIONS LED BY Y6 SPORTS LEADERS.
Coverage Year 3						INTRA SPORTS DAY INTRA ULTIMATE FRISBEE INTER STRIKING AND FIELDING
Coverage Year 4				INTER SPORTSHALL ATHLETICS	INTER TRI-GOLF	INTRA SPORTS DAY INTRA ULTIMATE FRISBEE
Coverage Year 5				INTER FOTBALL / NETBALL		INTRA SPORTS DAY INTRA ULTIMATE FRISBEE Intra Y5/6 Rounders match INTER SPORTS DAY
Coverage Year group 6				INTER FOTBALL / NETBALL		INTRA SPORTS DAY Intra Y5/6 Rounders match Year 5/6 Peterborough City Football Tournament

***Throughout PPA sessions across the school, children compete against peers as competition is built into these lessons.**

Q: Tell me about the festivals you have taken part in.

PUPIL RESPONSES:

- “We were brilliant at striking and fielding. Both our teams won!”
- “It was over too quickly! I want to do more competitions against other schools”
- “We got to play as a team and I enjoyed trying to beat other schools!”
- “We got to do lots of activities and do a competition. It was good. We had to do our best.”
- “We did lots of games at the big school. It was fun.”
- “I had to challenge myself because I didn’t want to take part. But when I did it was good and I had fun. I liked it.”
- “We got to do sports against other people. Different schools. My friends were there.”

Inter-School Competitions / Festivals this year.

- Year R, 1 and 2 aren’t scored. Children complete a range of activities in small teams against themselves, striving to do the best that they can.
- During the summer term all children, including KS1, took part in house teams in multiskills across KS1 and Athletics at KS2. All events were scored and competitive.
- Year 3- Striking and Fielding Festival- two teams entered.
- Year 4- Sportshall athletics, Tri-Golf.
- Year 5- Sports day.
- Year 5 / 6- Football and Netball competitions.
- Year 5 / 6 Swimming Gala- didn’t happen due to poor weather and school trip on new date.

IMPACT: 100% of children take part in competitive school sport on a regular basis and this will be embedded and extended in the future to include more competitive festivals / competitions across the school year.

The introduction of new sports has led to the intention of holding intra competitions at Oakdale. Built into PPA sessions led by Stangoround coaches, children compete against each other- e.g. in athletics, multi-skills, small sided invasion games, etc.

This is an outstanding offer and is made possible by links with Stanground Academy Sports Partnership that is made possible by sports premium funding.

Children who take part in inter competitions are aware of the competitive element of these situations and 100% of children asked said they really enjoyed the experience and that they wanted to keep taking part in competitive sports.

Children are aware of the need to perform at their best and this gives PE and School Sport a valid, relevant outcome / purpose. The off-site nature of most competitions adds to the appeal and children like to go to the 'big school' for "sport / PE / games."

1.3: . Access to ongoing specialist support for wider aspects of PE and School sport.

- Policy has been reviewed as part of the annual review process. One page policy in line with new school guidelines. See website for further details and a copy of the policy.
- Support for Sports day-JSL unavailable this year as date clashed with exams. This had the very positive impact of year 5 and year 6 pupils all leading at least one activity and working towards sports leadership for secondary school. Year 5 pupils were used as sports leaders this year and performed very well in supporting KS1 children. This will continue to be a planned aspect of future events to allow Y5 and Y6 pupils a real opportunity to lead sport at Oakdale as Young Sports Leaders.

2.1: To offer a broad range of activities and experiences to all pupils.

- OSHL Sports Clubs were completely funded with sports premium funding. Attendance is entirely self-chosen by children and indicates their enjoyment and interaction with regular physical activity for pleasure.
- In the spring term we offered 12 sports clubs and in the summer term we offered 13 sports clubs.
- 183 club spaces were taken up in the summer term by 110 different children. This represents over half the entire school cohort (52%).
- OSHL provision has been greatly extended this year following pupil questionnaires and reviewing potential clubs. AS spoke to under represented groups and asked what provision they would like. Following this specific girls only provision was arranged.

Q: What do you think about PE and sport in school? What is your attitude towards PE and school sport?

PUPIL RESPONSES:

- “PE is good for you, it makes you fitter and stronger.”
- “You should do PE to make you healthy.”
- “It is tiring when you run around doing sports.”
- “I like to do PE and exercise my muscles. It helps to burn calories too.”
- “Sport is good for you, like running!”
- “I was scared of swimming. I couldn’t do it. At the end I did it. My feet were off the bottom too!”

- “You have to stretch your muscles. When I did gymnastics, I learned to point my toes and stretch my muscles. It looks better. The people on TV did it too.”
- Very large majority of children, when asked, said they enjoyed PE and sport in school.
- Children in KS1 who didn’t like PE said “it makes me out of breath!” We discussed the importance of this for increasing fitness.
- More generally, changing was an issue as children did not like to change for PE- “We have to get our kit on and then when we’re done put our school clothes back on.”

IMPACT: Children in every year group have access to an OSHL opportunity paid for via sports premium funding from Jan 18 – July 18. A breadth of sports are provided to extend the range of opportunities for children. Clubs that have run this year include: gymnastics- ks1 and 2, multi-skills- ks1, football- all year groups, netball- ks2, dodge ball, cricket, tennis and rounders.

Additional clubs that ran this year, based on direct feedback from pupils: girl’s football, taekwondo, table tennis and cheerleading.

Children attend from every year group and 100% of children asked said they enjoyed or really enjoyed the additional OSHL opportunities. Girls are still an under represented group and additional provision will be put in place next year to further increase their participation in OSHL clubs. Although attendance of girls taking part has risen from 17% to 24% this is still an area to improve.