



Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Oakdale Primary aims to work effectively with every pupil, we support them where necessary to overcome academic or emotional barriers that could prevent optimum progress. We want to enable all pupils to participate in the full range of activities offered within and beyond the school to ensure they have the very best learning experience and make good progress.

Oakdale Primary ensures all staff develop the skills to meet the needs of pupils and families whose circumstances may make them vulnerable. This, coupled with good support from external agencies and the Local Authority helps the school to minimise any gaps in the progress pupils are making.

The school works very effectively in partnership with the parents and carers of potentially vulnerable children to help to break down barriers to learning and progress pupils occasionally encounter.

We aim to ensure that pupils who are FSM, disabled and those who have special educational needs make good progress. This stems from the high priority the school gives to meeting their needs. Oakdale ensures help from Senior Leaders, teachers, teaching assistants and this is supported with resources.

Assessment plays an important role in this and pupil progress meetings ensure that all staff understand where the children are at any given time and in which areas support is needed, this rigour and swift consequent actions ensure immediate impact. Tasks are closely matched to students' needs. Teaching assistants are deployed to help pupils by providing appropriate resources, support, encouragement and demonstrating skills that impact learners.

As a school, we are consistently evaluating how individual pupils benefit and progress from provision. This may not always be accessed through data but also from a learning culture of talk and shared professional thoughts and judgements.

We believe school has a fundamental part to play in securing wellbeing, enhancing life chances and realising personal potential. Closing the gap is core to our work and many leaders at various levels have accountability to develop practice and outcomes for children.

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- performance tables which show the performance of disadvantaged pupils compared with their peers
- new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- new reports for parents that schools now have to publish online

Funding

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

Oakdale Primary School has been allocated £36,960 for the financial year 2015-16. The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

Guiding principles for the allocation of resources

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- Allocation of funding will in the first instance be targeted towards raising the achievement of children on FSM.
- We, however, reserve the right to allocate support to any pupil or groups of pupils the school has identified as being vulnerable alongside the pupil premium children.
- Pupil Funding will be allocated following an analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision for 2015-16:

1. The allocation of Pupil Premium funding is detailed in the document entitled 'Pupil Premium Strategic Plan 2015-16 and is available on the school website.
2. Planning for the year has been adapted to meet the perceived needs of Pupil Premium and other pupils in school and is focused on raising standards of achievement in core subjects for the current academic year.

Named Staff with specific responsibility for Pupil Premium: Mrs L Cleveland

Named Governors with specific responsibility for Pupil Premium: Mr J Comer

Oakdale Primary School– Strategy Overview for Pupil Premium

