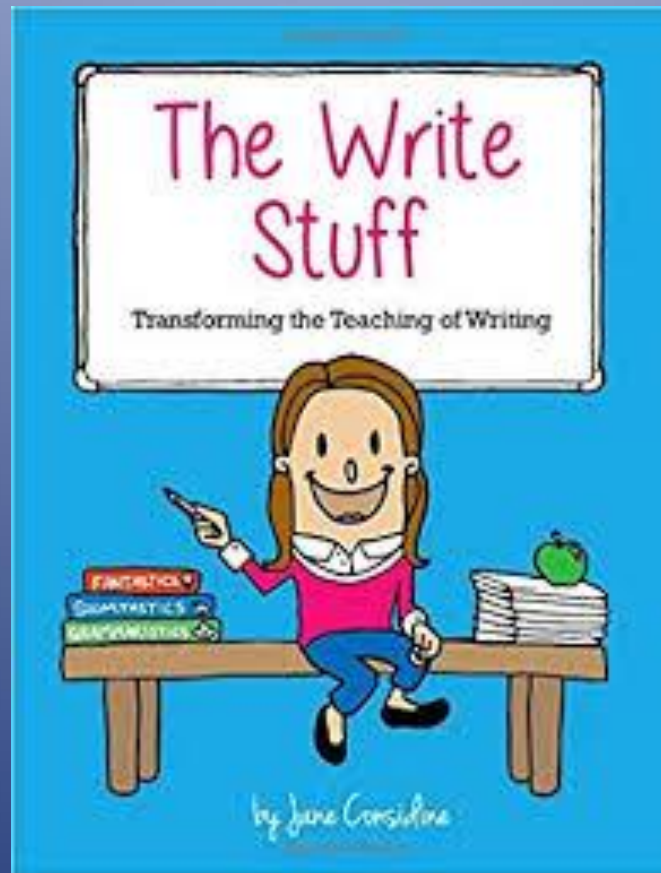


# Sentence Stacking: The theory part



# Our aim

- At Oakdale we believe that English is the central core of our curriculum, an area that underpins all other subject areas.
- As much as possible, writing across school is linked to the creative curriculum. Each half term a different text or film stimulus is used as a focus for fiction writing; and topic work used as a focus for non-fiction writing.

# Our approach to writing

- Focuses on building the skills needed to write accurate and cohesive sentences.
- The focus of literacy lessons in school is always on writing and how writing is created and structured.
- There are specific grammar skills focused on in every lesson. This ensures that GPS(Grammar, Punctuation and Spelling) is embedded, in context, over time.

# 'Chunking'

## Initiate

Children gather ideas and vocabulary which will help them when they come to write their sentences. Ideas can be modelled by the teacher and children share ideas as a class.

## Model

Teachers write a model sentence which has a specific grammar focus. Sometimes teachers will encourage children to help 'write' this sentence.

## Enable

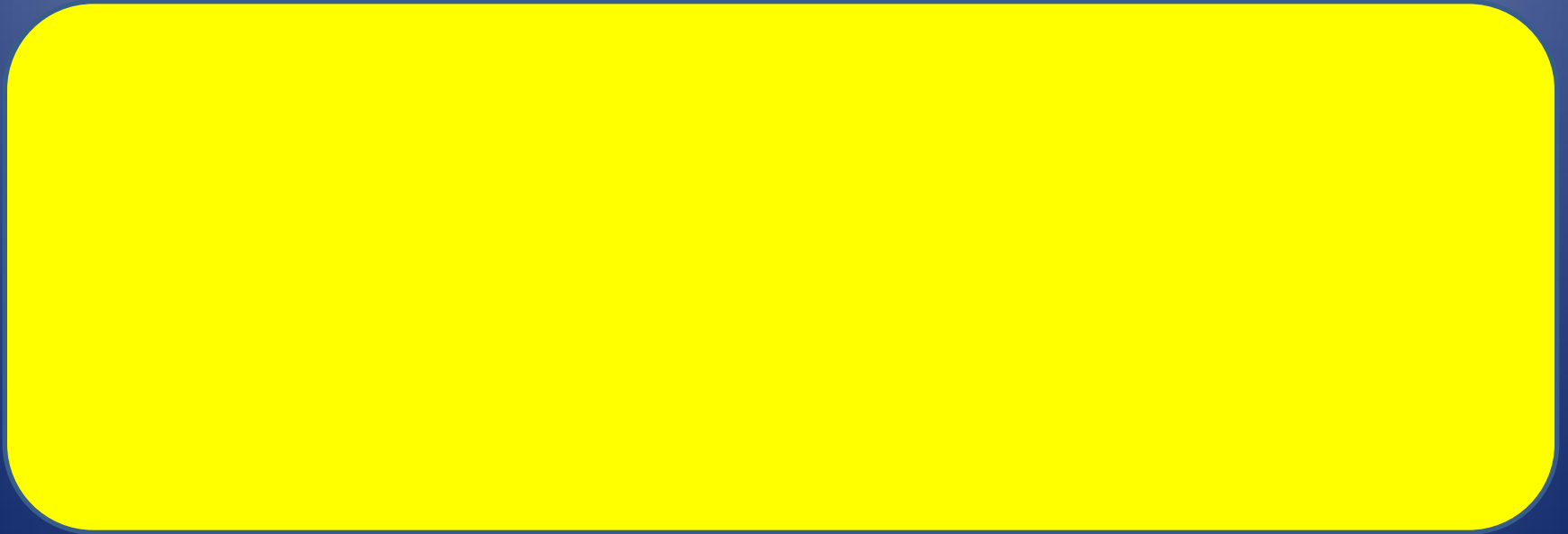
Children are then expected to use this model to create their own sentence or sentences; using some of the ideas they came up with previously.

Three 20 minute chunks for KS2

Two 30 minute chunks for KS1

# Initiate (ideas)

- How many different words can you think of for  
BIG?



# Initiate (ideas)

- How many different words can you think of for  
BIG?

Huge

gigantic

enormous

colossal

humongous

vast

immense

terrific

Impressive

great

awe-inspiring

monstrous

# Model (teacher idea)

The boy gazed up at the big tower.



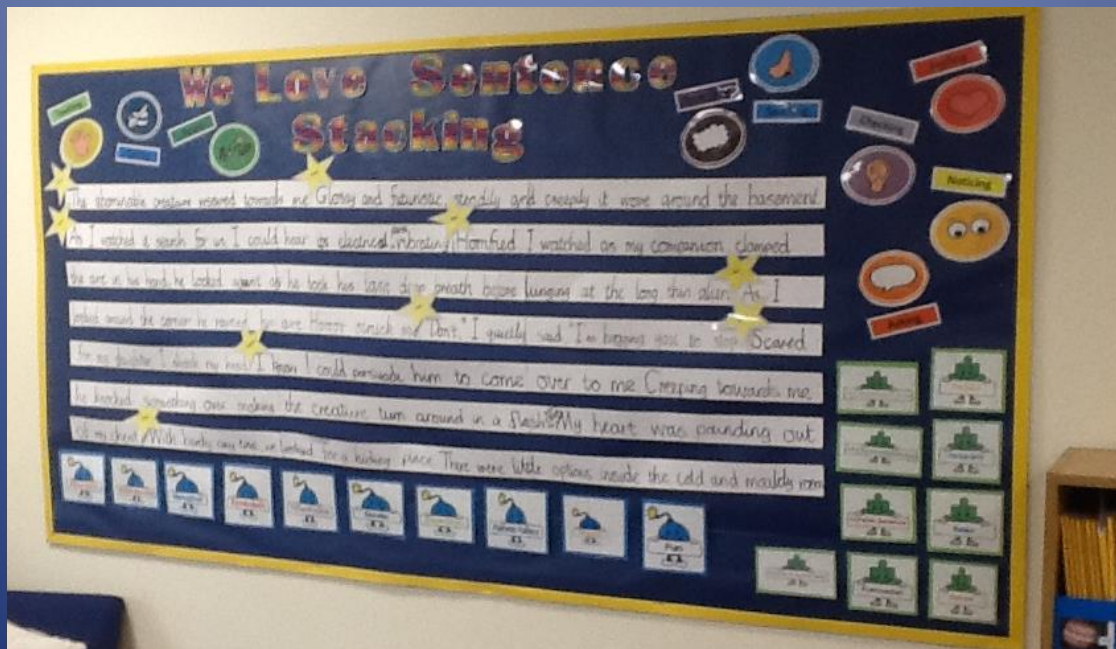
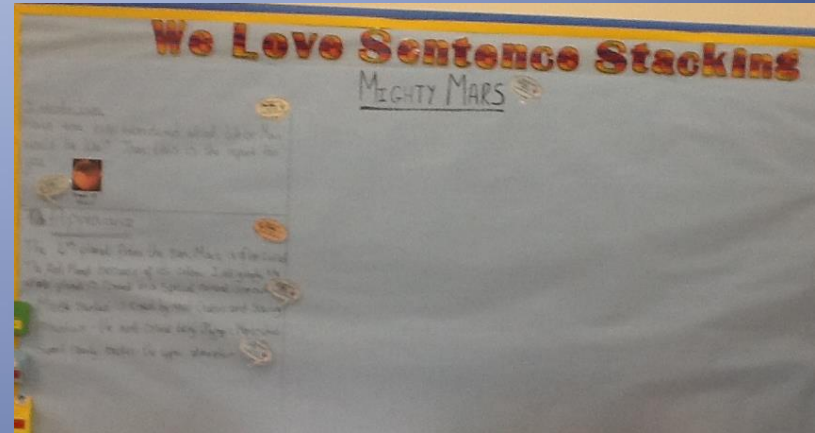
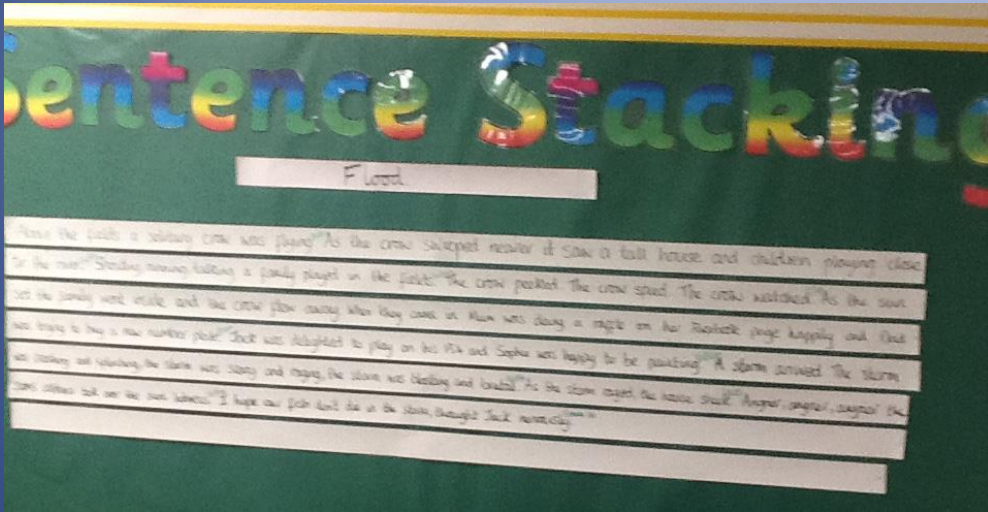
# Enable (make it your own)

The boy gazed up at the **big** tower.

- Write your own version of the sentence using one of the ideas you wrote down.
- You can make the sentence more detailed by changing the word 'gazed', describing the boy, or describing the setting (be creative!) We call this 'Deepening the Moment'

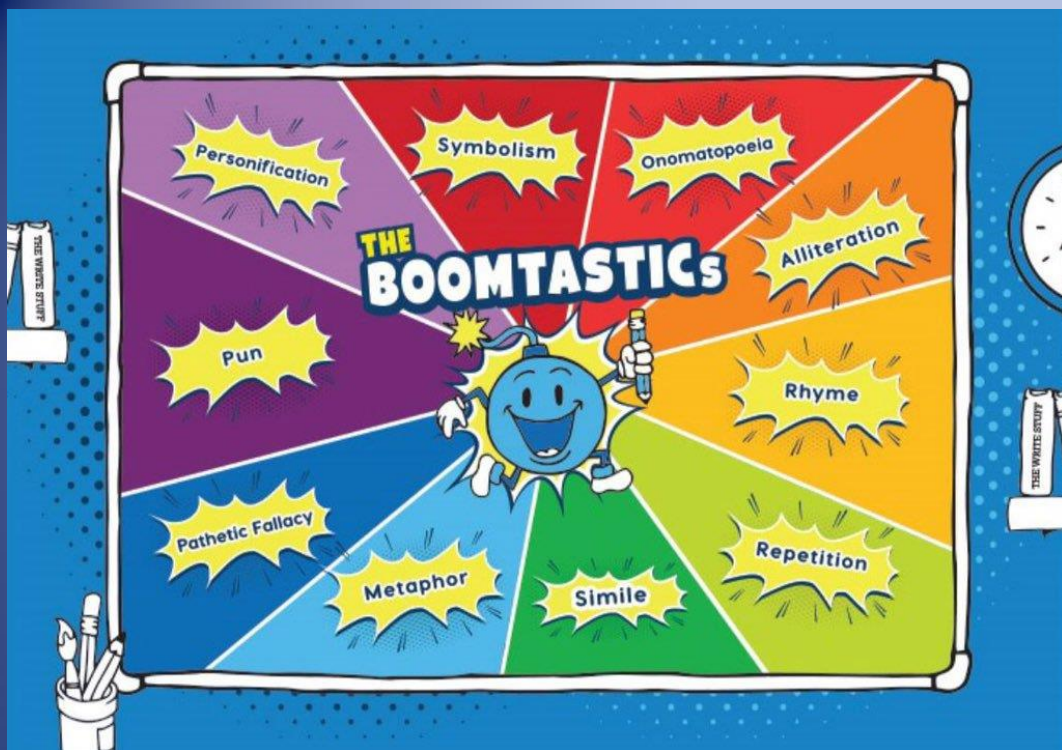


# Sharing children's work



# Inclusive

- Children work in mixed ability groups during literacy lessons
- High quality language models are accessible for all
- Children who are working towards the year group standards are supported well during the initiate phase and when writing sentences
- Children working at the Expected or Greater Depth standard can 'Deepen the moment' to extend their sentences



A language children can understand when talking about their writing

