

Welcome to Year 3 and 4



Oakdale Primary School  
2019/20

# Class information:



Teacher name: Mr Stubbs, Miss Smith

TA name: Miss Davis, Mrs. Pavey, Mrs. Galasso.

Phase Leader: Miss Smith

If you need to contact us please either email the school office or ring the school office and we will organise an appointment. Please contact the class teacher in the first instance. Concerns can be escalated to the Phase Leader.

We are aware that Whats App groups and other social media sites are used to share useful information. Please do not use these as a forum for complaints. We can address concerns if we know about them, if they are on line we cant help. Negative comments on these sites are disruptive, spread misinformation and can be upsetting to staff.

# Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Awesome Egyptians!	Land of Hope and Glory	Bright Sparks	Boggles and Boggarts	Stone Age to Bronze Age	What Happens Inside Us

## Handouts:

- Year group overview- children need to be secure in each objective to be 'at expected' outcomes by the end of the year.
- CEW: Expectation that all children should understand, spell and apply the year group expected words.
- Year 2-4 Times tables should be secured
- Suggested book lists



# Morning Routine Lower KS2

- Doors open 8.35am
- Children to be in class and settled by 8.45
- Gates locked at 8.50. register is taken at this time
- Children arriving after this time need to sign in at the office

# Playtime / Lunchtime



- We are a healthy school and promote healthy eating
- Healthy snack (free fruit for Key Stage One) These need to be taken into the classroom to be kept in the child's tray. The children are not permitted to access their lunchboxes for snacks.
- No chocolate, crisps or nuts.
- Water in a clear, **named** bottle



# Medical



If possible, medicines should be taken outside school hours (e.g. three times a day is manageable outside school times)

Medicines must be:

- Prescribed
- In-date
- Provided in the original container
- Labelled by the pharmacist, and include instructions for administration, dosage and storage.
- Taken to the school office and a form completed.
- Parents are responsible for collecting medicine at the end of the school day from the office.

# Rewards and sanctions \* \* \* \* \*



## Four Tier Classroom system

All classes will agree their class rules. In addition to this a class display will be used to move children up/down according to their choices.



Aspire		Respect	
Challenge		Collaborate	

Letter home at the end of term for exemplary behaviour

SANCTION ESCALATION GUIDANCE TO BE USED IN CONJUNCTION WITH BEHAVIOUR AND ANTI-BULLYING POLICY

<b>Sparkly behaviours:</b> ☆☆☆☆ Exceptional behaviour and demonstrating school values	<b>Process:</b> ☆☆☆ On sparkly three times a week = automatic golden ticket prize. ☆☆☆
<b>Green light behaviours:</b> ● Following expectation of rules and good behaviour	<b>Process and Potential Sanction:</b> ● Potential to move to sparkly with continued good behaviour
<b>Green light behaviours:</b> ● One example of disruptive behaviour ● Disrespecting adults or other children ● Ignoring warnings ● Unsafe behaviour	<b>Process and Potential Sanction:</b> ● Issue warning ● Explain ● Give time for reflection/apology
<b>Amber light behaviours:</b> ● Ongoing disruptive behaviour ● Aggression towards other children ● Deliberate defiance of an adult ● Deliberate damage to property ● Inappropriate behaviour affecting another child's learning/wellbeing – repeated/ongoing	<b>Process and Sanction:</b> ● Investigate and record incident (lunchtime incident-record on slips, pass to relevant staff and file centrally) ● Inform Phase Leader or Deputy ● Miss playtime/lunchtime ● If incidents occur in class, child to be removed from activity, preferably in same room. Children may be sent to another class on some occasions. ● Miss collective 'treat' ● Call to parents if necessary – e.g. fighting ● Instigate behaviour plan
<b>Red light behaviours:</b> ● Repeated amber light behaviours even with behaviour plan or support strategies ● Unprovoked violence ● Repeated incidents of fighting	<b>Process and Sanction:</b> ● Record incident – record witness views ● Visit to Headteacher ● Internal or external exclusion for a fixed period

# Homework



## Reading Record Book

Children should read at least five times a week and record comments in their diaries three times a week. Reading records will be checked weekly.

## Book changing

Children will be supported to change their books- TA's to monitor the books children choose. These will be recorded in their diaries and monitored weekly by teachers.

## KIRFS – Key Instant Recall Facts

## Homework

Homework is handed out on Fridays and should be returned every Wednesday. We track returned homework and the expectation is that all pupils complete the tasks set. These will be basic skills based and/ore directly linked to the teaching that week.



# PE



All children will be expected to change for PE and will require an indoor and outdoor PE kit. PE kit needs to be stored in a drawstring bag as storage space is limited.

Our PE days are: Year 3- Monday and Friday, Year 4- Monday and Thursday

# Internet Safety



- Be aware of the access that your children have to the internet ensuring that you have security settings on.
- Talk to your children about keeping safe online
- More information, including how to set security settings is available on the NSPCC website or click on the link on the Oakdale website.
- If you have concerns involving e-safety please inform the school.

# Assessment



We use three main forms of assessment: in-school teacher knowledge (tracking outcomes to key objectives) tests, and national standardised test assessment.

Pupils are only deemed 'at the expected standard' if they have a secure understanding of all the year group key objectives. The standard expectation is high (64% of pupils achieved the expected standard in 2018 at the end of KS2 in R,W,M)

## Statutory Assessment

- Year 1 Phonics screening test
- Year 2 SATs tests  
Parents evenings for more information.
- Year 6 SATs tests  
Parents evenings for more information.

# Sources of information



- Annual Calendar
- School Website- more assessment information
- Twitter
- Curriculum overview on the website
- Parentmail/Parentpay
- Parents evenings



# Residential- How Hill



The year 3 / 4 residential this year is planned for May.



Thank you for coming- we look forward to working with you to support your child's education.