



A caring family of
happy learners

Oakdale Primary School

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Headteacher

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Dear Parents,

As you will be aware, the school recently had an Ofsted inspection under the new framework. Four inspectors scrutinised all aspects of the schools work over two days. The full report has been published and is available to view on [Oakdale Primary School - Open - Find an Inspection Report - Ofsted](#)

We are delighted with the outcomes and are really pleased to be able to share these with you.

This is a new system, which no longer gives a one-word outcome. Instead, the outcomes cover seven areas, detailed below, which are presented the form of a “Report Card” with colour coded grades. Ofsted have produced a video which you can see on this link: [New Ofsted report cards and grades: a guide for parents](#)

New grading scale:

- Exceptional – among the very best nationally, practice to share - Blue
- Strong Standard – excellent, consistent work making a real difference – Dark Green
- Expected Standard – the school is doing everything it should do to meet high standards - Green
- Needs Attention – areas where work is underway, but impact isn’t yet visible - Orange
- Urgent Improvement -significant changes needed - Red

Most schools will receive a range of judgements over the seven areas.

Key headlines in our report:

Attendance and behaviour – Strong Standard

Attendance at the school is high and the number of pupils with a high level of absence is low.

Leaders have extremely high expectations of pupils' behaviour. They have established a very clear approach to promoting positive conduct, based on the school's core values. It is well understood by pupils and fairly applied, with consistency, by staff.

Pupils show tolerance and respect for each other. They are highly respectful towards staff. Any form of discrimination or bullying is not tolerated.

Inclusion- Strong Standard

The curriculum is highly inclusive. Leaders support staff to adapt and adjust it so that pupils with special educational needs and/or disabilities, and pupils with other vulnerabilities achieve well.

Leadership and Governance- Strong Standard

Leaders know their school extremely well. This enables them to respond decisively to any aspects of the school that need to improve. Leaders' actions lead to rapid and sustainable improvements. Governors are well informed and highly knowledgeable about the school. They understand their role and carry it out very effectively.

Personal Development and Well- Being – Strong Standard

Pupils talk knowledgeably about personal safety, including online, a range of family structures, diversity in all its forms and major world religions. Pupils understand fundamental British values, such as democracy. There is an extensive range of activities to extend pupils' talents and interests.

Leaders know which pupils would benefit from extra pastoral support for their wellbeing, resilience and confidence, for example. They put in place highly effective provision, sometimes involving input from external specialists.

The impact of the personal development and wellbeing offer is visible in all pupils' conduct, confidence and character. They are eminently well prepared for their next steps by the time they leave Oakdale

Achievement – Expected Standard

Pupils achieve very well. This is reflected in the school's published outcomes, which are above national averages in many areas. Across the curriculum, pupils progress well and learn the intended knowledge and skills. Many pupils, including disadvantaged pupils and those with special educational needs and/or disabilities, produce high-quality work in a range of subjects.

Curriculum and teaching – Expected Standard

The curriculum is ambitious and engaging. It is well sequenced and identifies clear milestones for pupils to reach at each stage of learning. There is a sharp focus on ensuring pupils learn the basics in English and mathematics as early as possible. Staff use their secure subject knowledge and teaching skills to help pupils learn to read, write and work with numbers fluently and competently.

Early Years – Expected Standard

The early years provision has benefited from review and refinement in recent years. The curriculum has been strengthened to meet the needs of incoming children, with a sharp focus on vocabulary and language development. It covers all areas of learning, including early reading, writing and mathematics, ensuring that children are well prepared for Year 1 by the end of the Reception Year

What it's like to be a pupil at this school

Pupils are proud of their school. They describe it as fun, kind and caring. Pupils feel safe and say that they do not experience bullying. Pupils are highly motivated to attend school regularly. They enjoy warm, respectful relationships with staff and each other. Pupils celebrate the differences between them and say everyone is welcome here. The values of 'care, respect, collaboration, aspiration and challenge' are woven through everything they do. These values equip pupils with invaluable knowledge and skills for later life. Leaders and staff have high expectations of behaviour. They apply these consistently and pupils rise to them. As a result, the atmosphere around the school is positive and purposeful. From the early years to Year 6, pupils are highly committed to their learning. They achieve

very well overall, thanks to an engaging curriculum and skilled teachers. This includes disadvantaged pupils and pupils with special educational needs and/or disabilities.

Please look at the whole report which celebrates all aspects of the pupils' experiences at Oakdale. We feel it is a very accurate representation of all the school has to offer our pupils. This reflects the hard work of the whole team, who should be commended for their commitment to the school and the pupils. Thank you to the pupils and parents who talked so positively to the inspectors. We are incredibly proud of these excellent outcomes and hope this reinforces your trust in us to provide a high-quality education for all our children.

Thank you for your continued support.

Your sincerely



Ms I Wrigley
Headteacher

