

Music development plan summary: Oakdale Primary School

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	12 th December 2025
Date this summary will be reviewed	12 th December 2026
Name of the school music lead	Wendy Green
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Cambridgeshire and Peterborough Music Education Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Oakdale Primary School, we have timetabled lessons in all year groups as well as music assemblies for both KS1 and KS2 weekly. We follow the Music Express music scheme for our lessons, which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum. Progress is evident through observations, assemblies and our progression knowledge organisers. Pupil voice discussions have demonstrated an increasing knowledge of key music vocabulary being recalled, whilst class observations have shown all pupils are engaged and active during the lessons, including SEND pupils. We have a wide range of instruments that can be used in the lessons. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Oakdale Primary, we are fortunate to offer our students varied opportunities to develop their love of music and music skills. We have weekly singing assemblies that incorporate a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. In Year 1 they learn to play and perform the ocarina. Year 3 are taught to play the recorder and show case their learning in Class assemblies. In addition, Year 4 are provided with music tuition in Samba drums available via our Peterborough Music Hub. Furthermore, all children are play and compose using our comprehensive range of percussion instruments including: glockenspiels, wood-blocks, triangle, maracas, tambourines, drums, castanets, cowbells and chime bars. As well as a variety of world instruments to reflect diversity. We also provide individual and group music tuition to any children including pupil premium students, who wish to develop their skills further in guitar, ukelele, piano and keyboard. Since September of 2024, we have established our own choir, formed of KS2 children, to develop a passion and drive for music and promote music opportunities. In addition, we promote our choir through performances to parents at various Christmas and Summer events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Oakdale Primary, we promote a love of music and singing through our weekly singing assemblies and singing and performing in class assemblies. Our end of year production from Year 6, is a full concert with all children participating. In addition, we hold musical nativities for Reception and Year 1 and a Christingle in Year 2. Carol singing events are watched and enthusiastically supported by parents and carers. Both KS1 and KS2 also hold carol singing concerts that are watched by the whole school. The addition of our school choir has enabled more children to participate and gain confidence by performing in front of a wider audience. We have also engaged in external agencies to promote musical experiences through collaborating with the local Music Hub (musicians visiting – Britten Sinfonia and collaborating with the English National Opera in our music lessons).

In the future

This is about what the school is planning for subsequent years.

In subsequent years, we would love to provide our children with more opportunities to watch live performances and develop the school choir to perform throughout the year, with the local music hub and in the community. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge. We will enhance cultural capital by systematically integrating a varied range of composers, musicians, genres, styles, and historical periods into the teaching of music, using Musician of the Month. This will expose pupils to diverse high-quality music from various cultures and traditions. We will continue monitoring by establishing a clear monitoring cycle that includes lesson drop-ins and learning walks, to ensure consistency and quality across all year groups and inclusivity for all pupils.

