

## Level 2 Teaching Assistant KS1- Person Specification



Categories	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Level 2 Diploma in Childcare in Education <b>or equivalent</b> e.g. NVQ Level 2 Childcare in Education, City and Guilds Advanced Certificate in Learning Support</li> <li>• A good educational background</li> <li>• Experience of supporting in a school in KS1</li> <li>• Evidence of INSET undertaken - CP/First Aid/ etc</li> </ul>	<ol style="list-style-type: none"> <li>1. Experience of intervention</li> </ol>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Understand and implement child protection procedures</li> <li>• Knowledge of how children learn</li> <li>• Knowledge of how to engage pupils in their learning</li> <li>• Knowledge of key policies and procedures in school</li> <li>• Basic understanding of Health and Safety</li> <li>• Knowledge of the KS1 curriculum</li> <li>• Knowledge of phonics</li> </ul>	<ol style="list-style-type: none"> <li>2. Knowledge of Little Wandle Reading and phonics</li> <li>3. Knowledge of KS1 SATS</li> </ol>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to work with the class teacher to secure the best outcomes for each child through; the delivery of learning activities, questioning and assessment and marking</li> <li>• Communicate effectively with colleagues and parents demonstrating a good standard of spoken and written English</li> <li>• Good subject knowledge across the curriculum</li> <li>• Encourage good social skills and model acceptable behaviour</li> <li>• Have the initiative to adapt teaching sessions</li> <li>• Implement positive behaviour strategies and follow the school's behaviour policy</li> <li>• Relevant IT skills</li> </ul>	
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Must show initiative, confidentiality, empathy, enthusiasm and have a calm approach</li> <li>• Flexibility</li> <li>• Be a good team player</li> <li>• Ability to establish and maintain good relationships with all stakeholders</li> </ul>	

