

Academic Year: 2023/4	Total fund allocated: 20,800 Total Spend 20,996	Date Updated: 26/09/24	
Key indicator 1: Engagement of all pupils in regular physical activity: <ul style="list-style-type: none"> encouraging active play during break times and lunchtimes funding attendance of school sports clubs and activities and broadening the variety offered further developing active learning across the wider curriculum 			Percentage of total allocation: %
Intent	Implementation		July Review
<ul style="list-style-type: none"> encouraging active play during break times and lunchtimes 	Continue to fund lunchtime club provision with Key Sports coaches	£3750	£5,395 Increased number of lunchtime clubs per day and addition of clubs other than football – multi-skills, games. 36 lunchtime clubs ran over the year each attended by 20 children,
<ul style="list-style-type: none"> funding attendance of school sports clubs and broadening the variety offered 	Daily after school sports clubs offered all year round led by Key Sports coaches Research and employ further agencies to provide a greater range of clubs after school	£9450	£7,595 Key Sports widened their offer of a range of clubs to include archery, badminton, Netball, basketball, dodgeball, gym, athletics and multi – skills. 30 after school clubs run annually and all are full to capacity catering for 15-20 pupils each.
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement: <ul style="list-style-type: none"> embedding physical activity into the school day through holding active lessons and teaching 			Percentage of total allocation: %
Intent	Implementation		

<p>Physical activity is embedded into the school day through active curricular lessons</p>	<p>Outdoor learning team continues to support all staff in ensuring curriculum lessons can be delivered outdoors using the whole area enabling children to learn actively throughout the year Release time and planning time for all leaders – Science, Geography and PE Resources for outdoor learning</p>	<p>£1000</p>	<p>Outdoor learning weeks ensure that children learn curricular and forestry skills in an outdoor setting Resources cost as detailed in CPD</p>	<p>Curriculum linked outdoor learning introduced this year rather than stand alone forestry activities to widen children's experiences and ensure these opportunities are enhancing the existing curriculum. All classes participated in outdoor learning</p>
<p>Embed physical activity into the school day by encouraging active travel to and from school and having active break times</p>	<p>Engage in a range of active events throughout the year Golden foot – active travel Active weeks with themes</p>	<p>£500 Time and prizes</p>	<p>Promote active living for a healthy lifestyle which engages all pupils Spend £197 badges and prizes</p>	<p>Over the year we have completed a variety of inhouse, whole school events. These have included The new Golden Foot award. An event for children to recognise the importance of keeping healthy, exercising daily. Children are awarded points for walking or cycling/ scooting to school. They achieve extra points for joining a walk or jog around the school field. Children engaged well and were keen to compete on an individual, class and school 'house colour' basis. Receiving certificates, badges, trophies and the winning house team</p>

			<p>an extra playtime.</p> <p>The next event was Run For Fun. This was developed by the Cambridgeshire and Peterborough School Marks Scheme. It was a chance to ensure children left the class every day over 2 weeks for a 5-10min run around. Children loved competing against each others class and earnt certificates linked towards the School Marks ethos.</p> <p>In January we reignited Get Set 4 January. This event was set over a 2 week period in January and was encouraged to aid children and staff to smile past the winter month and have some fun, choosing from a variety of short movement breaks and games during the day. The winning house team were awarded an afternoon of sports games run by the sports coaches. It was a great opportunity of children in different year groups to explore different sporting skills often working with their siblings.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:</p> <ul style="list-style-type: none"> • providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school • hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 				Percentage of total allocation:
				%
Intent	Implementation			
Continued Professional development of new Sports leader to increase confidence, skills and knowledge which can then be disseminated to all staff	<p>Sports leader to engage in PE leader CPD (Cambs)</p> <p>Sports leader to work alongside specialists and SLT to monitor, evaluate and review the impact of the PE scheme</p> <p>Research opportunities to engage specialist teachers to support CPD and monitoring SA</p>	<p>Release time and CPD events/collaboration</p> <p>£1000</p>	<p>New sports leader to be supported to improve the curricular provision and to increase own knowledge of quality PE in school</p>	<p>5 days release time for CPD and joint working – Sports promotions £1010</p> <p>PE resources and I pads to support delivery of PE curriculum</p> <p>£3480</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:

Key indicator 5: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

- partnering with other schools to run sports and physical activities and clubs
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Intent	Implementation			
Engage with other schools to deliver a comprehensive programme of competitive sports	Oakdale has joined Jack Hunt league Develop other opportunities with cluster schools – friendly matches and tournaments	Transport and staffing Release for staff to organise/attended £3000	Pupils have opportunities to represent their schools in a wider range of competitive sports events Spend £3510	We were lucky enough to join the mixed Peterborough football league and netball league. This meant that children who showed skills and enjoyment in the game could join the team and represent the school in both home and away matches. The netball team won the league. Children also new to be part of the team they would be chosen on behaviour within school and work ethic. We also joined non league events or festivals that children ranging from year 3 to 6 could attend. These included, futsal, cross country, hockey and cricket. Again children were picked on merits of interest in the

				sport and behaviour. Throughout all of our sporting events we had lots of positive comments from children, teachers and parents.
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Y6 Swimming

36% of Y6 pupils able to swim confidently over 25ms

63% of Y6 pupils able to use a range of strokes competently