



End of Key Stage Two Assessments 2024/5



• **What are end of key stage two assessments?**

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are taken by children at the end of key stage two.

- All children are assessed during the last term of year 6; for 2025, this is in the week beginning 12th May.
- The aim of the tests is to establish whether pupils are working at an expected level in English and maths for the end of primary school and the start of secondary school. Secondary schools use this as their measure for target setting GCSEs and to offer support as needed.
- The results of the tests do not tell us how accomplished children are in other areas, such as sport, music or art.
- Pupils sit six different tests in three subject areas: maths, English reading and English grammar, spelling and punctuation.
- English writing judgements are made by the pupils' teachers through teacher assessment, based on evidence of independent writing gathered over the course of year 6. This is moderated across schools in Peterborough.



Scaled Scores

61%
R,W,M
2024

What is meant by 'scaled scores'?

100 will always represent the 'national standard'.

Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100. This changes yearly.

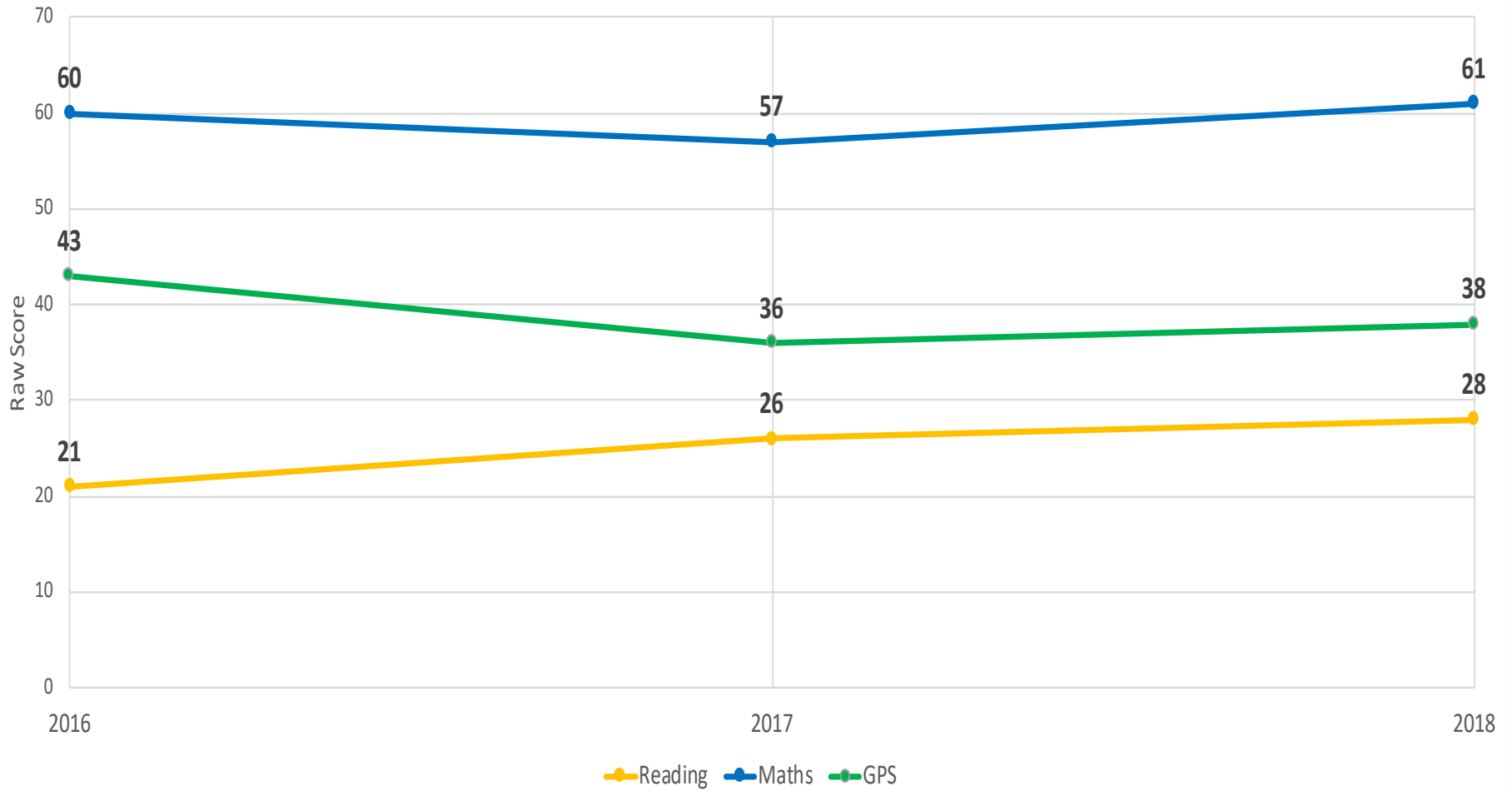
Using the scaled score, the lowest a child can score is 80, with the highest being 120.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

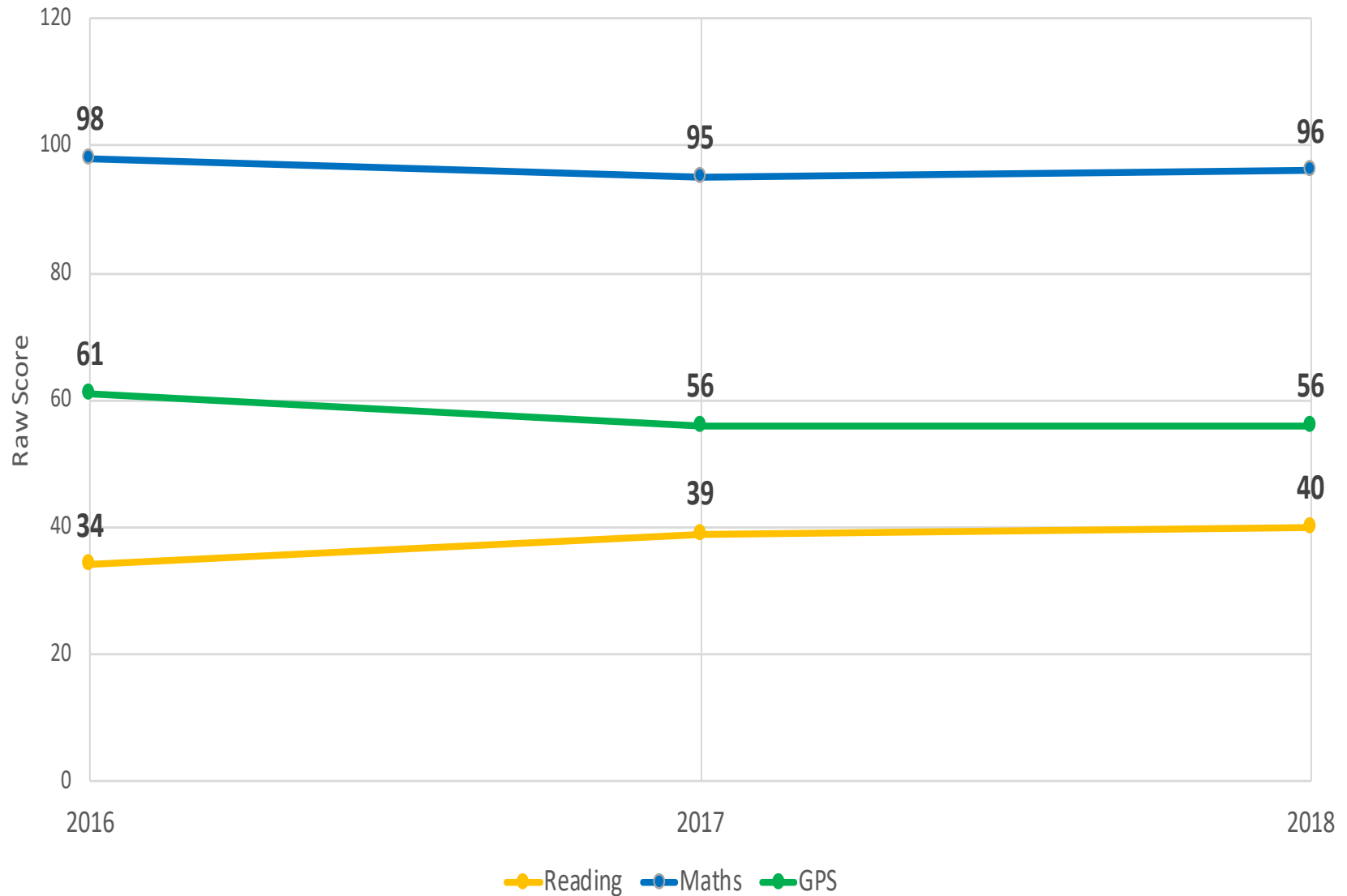
Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

Thresholds for Expected Standard 2016-2018 (Raw Scores)



Thresholds for Higher Standard 2016-2018 (Raw Scores)



Scaled Score Examples

On publication of the test results in July:

- a child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;
- If a child's score is above 110, they are working beyond (or above) the expected national standard.
- a child's score is below 100, they are judged to have not yet met the national standard and performed below the expectation for their age.

| Average Scale Scores 2023 | | |
|---------------------------|---------|-------|
| GPS | Reading | Maths |
| 105 | 105 | 104 |

Higher-Attaining Pupils

2022
8% higher
standard
R,W,M

- In the past, Key Stage 2 tests were aimed at children achieving levels 3-5 (with a national expectation to reach at least level 4).
- This meant that additional level 6 tests were produced for children who demonstrated higher than expected attainment (above level 5).
- Under the new system, there are not any separate tests for the most-able children.
- Instead, each test will have scope for higher-attaining pupils to show their strengths.
- This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.

- **When do they happen?**

Every primary school will test their pupils on the same subject at the same time during the week beginning 12th May 2025. The schedule of tests for this year looks like this:

| Assessment week 2025 | Tests |
|--------------------------------------|---|
| Monday 12th May | English grammar, punctuation and spelling Paper 1: questions Paper 2: spelling |
| Tuesday 13th May | English reading |
| Wednesday 14th May | Mathematics Paper 1: arithmetic Paper 2: reasoning |
| Thursday 15th May | Mathematics Paper 3: reasoning |

- **What are the children tested on?**

English Grammar, Punctuation and Spelling

Paper 1: questions (45 minutes) 50 marks

A combined question and answer booklet which assesses pupils' understanding of the grammar, punctuation and spelling elements of the national curriculum English programmes of study for key stage two.

Paper 2: spelling (15 minutes but not strictly timed) 20 marks

The paper that pupils receive has 20 sentences, each with a missing word. The teacher reads the sentences one at a time and pupils write in the missing word on their paper.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

| Sentence | Active | Passive |
|--|--------|---------|
| Otters live in clean rivers. | | |
| Fish are eaten by otters. | | |
| Usually, otters are playful creatures. | | |

Sample Questions

Grammar, Punctuation and Spelling Paper 2

Spelling task

1. The dragon is an imaginary _____ .
2. There was _____ food for everyone.
3. My little brother is in _____ class.

- **What are the children tested on?**

English Reading

(1 hour) 50 marks

Pupils will have a reading booklet with three different texts to read and a corresponding question and answer booklet. The texts are presented in increasing levels of difficulty and pupils' comprehension skills will be assessed against the comprehension elements of the English programme of study for key stage two.



Sample Questions

Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

Sample Questions

Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

Word count 2018 papers: question booklet/texts combined 2999 words, 33minutes to read, if a child is able to read at 90 words per minute (expectation of the curriculum)

- **What are the children tested on?**

Mathematics

Paper 1: arithmetic (30 minutes) 40 marks

Pupils will have a booklet of arithmetic questions based on the national curriculum maths key stage two programmes of study.

Papers 2 and 3: reasoning (40 minutes each) 35 marks each

Both papers will ask children to reason and solve problems, again based on the national curriculum maths programmes of study.

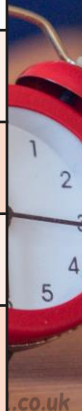


Mathematics

- Word count – 2,327 in 2018
- Impact of reading speed – 90wpm (26 minutes to read papers 1 and 2)
- Tapering of the papers: easier start and more challenging questions generally at the end.
- Variety of problem solving e.g. finding all possibilities, logic puzzles, visualisation


Mathematics


| Content domain | Test framework distribution of marks | 2018 number of marks available | Proportion of marks (rounded) |
|---|--------------------------------------|--------------------------------|-------------------------------|
| Number and place value | 75 - 85% | 10 | 7% |
| Addition, subtraction, multiplication and division (calculations) | | 52 | 38% |
| Fractions, decimals and percentages | | 29 | 21% |
| Ratio and proportion | | 8 | 6% |
| Algebra | | 9 | 7% |
| Measurement | 15 - 25% | 13 | 11% |
| Geometry – properties of shape | | 7 | 5% |
| Geometry – position and direction | | 2 | 1% |
| Statistics | | 6 | 4% |



Sample Questions

Maths Paper 1: Arithmetic

| | | |
|-----------|--|------------------------------------|
| 14 | $3.005 + 6.12 =$ | <input type="checkbox"/> 1 mark |
| |  | |

| | | |
|-----------|---|-------------------------------------|
| 32 | 4 3 1 1 1 8 | <input type="checkbox"/> 2 marks |
| | <p>Show your method</p>  | |

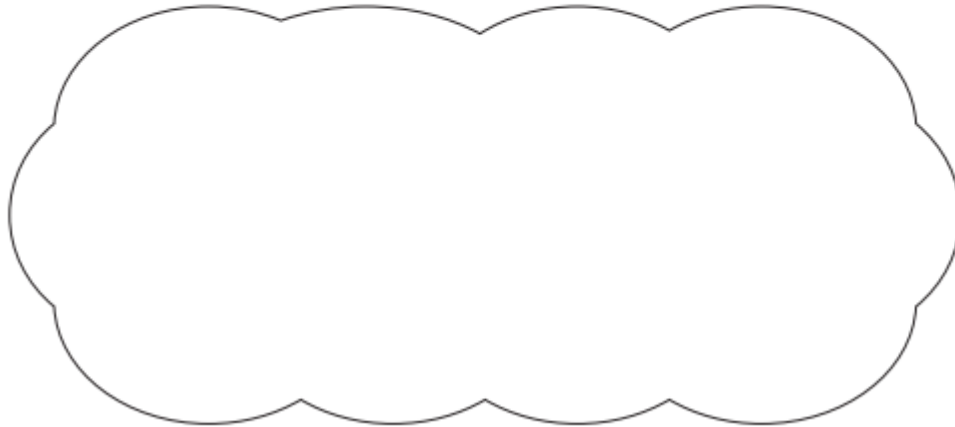
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

Writing

As in recent years, writing will be teacher assessed internally. This is based on a collection of work (usually 6 pieces consisting of both fiction and non-fiction) We attend moderation meetings with other Peterborough schools to quality assure our judgements in addition to internal moderation.

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

How are the tests administered?

- There are strict guidelines in place for schools.
- The children are used to assessment weeks in school. We aim to make it a process which is familiar and expected by the children rather than a stressful one off event that they worry about.
- The children are separated into smaller groups. We use the classrooms and community room. The children are not allowed to mix until all have completed the tests. Each room has at least two familiar adults who help to oversee the process.
- A Governor is invited into school to oversee the process and we may also receive a visit from the Local Authority to check our systems.
- Children may require access arrangements e.g. a reader. This will be applied for and individual parents will be informed if we feel your child needs this support during the spring term parents evening.
- The children are invited into school slightly earlier during the week of the tests and we provide breakfast for them.
- As soon as the tests are completed they are packaged and sent off for marking. This is done via computer.

Sickness

- If your child is poorly (coughs, colds etc.) during the week of SATs, we suggest that where possible, they attend for the SAT test, then go home and rest.
- If your child is suffering serious illness, then alternative arrangements can be made, with the school, for SATs tests to be completed at home under supervision.

- **What happens with the results?**

- These are due to be published later this year: July 2025
- School results will be shared with the school, their local authority and Ofsted to support school improvement.
- Each child will receive a scaled score for their performance on the tests. This is a score between 80 and 120, where a score of 100 is considered to be average or working at the expected level of attainment at the end of primary school.
- **We will share pupils' results in their end of year written report, which is sent home to parents in July.**



Arrangements

How are the scores reported to parents?

Oakdale Primary School

Headteacher: Ms Ilona Wrigley

End of key stage 2 child results

| Component | Description | Result | Meaning |
|---|--|--------|---|
| English | | | |
| RD1 | Reading Test 1 | 41 | |
| RSS | Reading Result Scaled | 110 | |
| REM | Reading Outcome | AS | Achieved Standard |
| Mathematics | | | |
| MAR | Mathematics Arithmetic | 35 | |
| MRE | Mathematics Reasoning paper 1 | 28 | |
| MRE | Mathematics Reasoning paper 2 | 31 | |
| SUB | Mathematics Total | 94 | |
| MSS | Mathematics Scaled | 109 | |
| MAM | Mathematics Outcome | AS | Achieved Standard |
| Grammar, Punctuation, Vocabulary, Spelling | | | |
| GPV | Grammar, Punctuation and Vocabulary | 34 | |
| SPE | Spelling | 17 | |
| GPS | Grammar, Punctuation Vocabulary and Spelling | 51 | |
| GSS | Grammar, Punctuation and Spelling Scaled | 107 | |
| GPM | Grammar, Punctuation and Spelling Outcome | AS | Achieved Standard |
| Teacher Assessments | | | |
| Please note as per the DfE requirements for 2019, KS2 teacher assessments for reading and maths are no longer required for those pupils working at the expected standard. | | | |
| WRI | Teacher Assessment Writing | GDS | Working at greater depth at the expected standard |
| SCI | Teacher Assessment Science | HNM | Has not met the standard |

• How can I help my child?

Support your child to complete any home learning tasks sent home. Reading is very important.

Use online activities like Times Tables Rock Stars to practise skills at home.

Make sure they go to bed at a reasonable time, have a good breakfast and arrive at school on time during the assessment week.

Encourage them to try their best, commend their efforts and plan to celebrate their hard work at the end of the testing week, rather than focusing on the test results.

The children have completed a baseline set of tests. These will be shared with you to allow you to see the different types of questions and to work with your child.

