

OAKDALE PRIMARY SCHOOL



OAKDALE PRIMARY SCHOOL ACCESSIBILITY POLICY AND PLAN 2023-2026

Status	Statutory
Date approved	Nov 23
Date of next Review	Nov 26

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which pupils with disabilities can participate in the curriculum

Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided

Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Academies, including free schools, if applicable add/amend: This policy complies with our funding agreement and articles of association.

Introduction

Oakdale Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, medical, social, spiritual, emotional and cultural needs. It is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. Our values of Care, Respect, Collaboration, Challenge and Aspiration underpin everything we do.

Oakdale Primary School plans to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan has been drawn up to cover a three year period and will be reviewed annually.

Area	Activity	Responsible	Timeframe
Physical environment; buildings, premises and outdoor areas	Our school underwent an extensive refurbishment and expansion in 2019. The building currently complies with standards.	IW/NH/NP	Constant review
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers an inclusive curriculum for • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils <ul style="list-style-type: none"> • We are working towards the Inclusion and Diversity Quality Mark which includes a full curriculum review as part of our self evaluation 	IW/KB	Annually
Staff awareness	<p>Ensure</p> <ul style="list-style-type: none"> • Staff can identify all pupils who face barriers in their learning • Staff access training on specific disabilities when required • Access training on equality and disability awareness 	IW/LC(SENCO) KB	Ongoing CPD programme



OAKDALE PRIMARY SCHOOL


POLICY APPROVAL FORM

OAKDALE PRIMARY SCHOOL ACCESSIBILITY POLICY AND PLAN

Signed:  (Headteacher)

Printed name: Ilona Wrigley

Signed on behalf of all Governors



(Chairperson Oakdale Primary School)

Printed name: Diane Ward

Date agreed: Dec 19