

## Part B: Review of 23/4 academic year

### Outcomes for disadvantaged pupils

The majority of children make good progress in Reading from their baseline attainment based on quality first teaching and targeted intervention.		All pupils	Pupil premium	Number/SEND
	Year One	83%	78%	9/2
	Year Two	83%	67%	8/3
	Year Three	81%	88%	8/2
	Year Four	88%	92%	13/3
	Year Five	79%	80%	12/1
	Year Six	77%	80%	5/1
	KS1 – PP progress for Y1 broadly in line, Y2 below KS2 – PP progress in line or above that of all pupils			
The majority of children make good progress in Writing from their baseline attainment based on quality first teaching and targeted intervention.		All pupils	Pupil premium	Number/SEND
	Year One	88%	67%	9/2
	Year Two	81%	67%	8/3
	Year Three	75%	63%	8/2
	Year Four	82%	100%	13/3
	Year Five	79%	80%	12/1
	Year Six	77%	80%	5/1
	KS1 – PP progress below all pupils KS2 – PP progress in line or above that of all pupils			
The majority of children make good progress in Maths from their baseline attainment based on quality first teaching and targeted intervention.		All pupils	Pupil premium	Number/SEND
	Year One	88%	78%	9/2
	Year Two	81%	50%	8/3
	Year Three	76%	62%	8/2
	Year Four	82%	85%	13/3
	Year Five	70%	60%	12/1
	Year Six	80%	100%	5/1
	PP Progress below that of all pupils with the exception of 4 and 6			
The percentage of children who pass the Year 1 phonics screening test to continue to be either in line or above national expectations	Y1 All pupils	Y1 PP	Y2 All pupils	Y2 PP
	83%	89%	96%	87%

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider