

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by

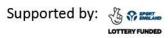












Details with regard to funding Please complete the table below.

Estimated Total amount allocated for 2023/24 £ 18 980

Swimming Data will be reported 2024 £500 allocation for top up swimming

National curriculum

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

% of pupils who are able to swim 25m in 2023, 60% % of pupils who can use a range of strokes effectively , 90%











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: Engagement of all pupils in regular physical activity:			Percentage of total allocation:	
encouraging active play during break times and lunchtimes			%	
 funding attendance of school s 	ports clubs and activities and broaden	ing the variety of	fered	
further developing active learn	ning across the wider curriculum			
Intent	Implementation Impact		July Review	
encouraging active play during break times and lunchtimes	Continue to fund lunchtime club provision with Key Sports coaches Ongoing improvements to outdoor provision, resources	£3/50	Children participate in team games supervised by trained coaches. Offer extended this year with addition of more clubs at lunchtime.	
funding attendance of school sports clubs and broadening the variety offered	Daily after school sports clubs offered all year round led by Key Sports coaches Research and employ further agencies to provide a greater range of clubs after school	£9450	Clubs after school ensure children are active and taking part in sports and activities which promote team work and physical and mental health	
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement:			Percentage of total allocation:	
embedding physical activity into the school day through holding active lessons and teaching			%	
Intent	Implementation		Impact	











, ,	support all staff in ensuring	£1000	Outdoor learning weeks ensure that children learn curricular and	
	curriculum lessons can be delivered		forestry skills in an outdoor	
	outdoors using the whole area		setting.	
	enabling children to learn actively			
	throughout the year			
	Release time and planning time for			
	all leaders – Science, Geography and			
	PE			
	Resources for outdoor learning			
Embed physical activity into the	Engage in a range of active events	CE 00	Promote active living for a	
school day by encouraging active	throughout the year	£500	healthy lifestyle which engages	
travel to and from school and having	Golden foot- active travel	Time and prizes	all pupils	
active break times	Active weeks with themes			

 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by: providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 			Percentage of total allocation: %	
Intent	Implementation		Impact	
Continued Professional development of new Sports leader to increase confidence, skills and knowledge which can then be disseminated to all staff	Sports leader to engage in PE leader CPD (Cambs) Sports leader to work alongside specialists and SLT to monitor, evaluate and review the impact of the PE scheme Research o[opportunities to engage specialist teachers to support CPD and monitoring SA	Release time and CPD events/collabor ation £1000	New Sports leader to be supported to improve the curricular provision and to increase own knowledge of quality PE in school.	











		sports and physic and clubs		Percentage of total allocation:
Intent	Implementation		Impact	
Engage with other schools to deliver a comprehensive programme of competitive sports	Oakdale has joined Jack Hunt league Develop other opportunities with cluster schools – friendly matches and tournaments.	Transport and staffing Release for staff to organise/atten d £3000	Pupils have opportunities to represent their schools in a wider range of competitive sports events.	













Signed off by Resources and Stakeholder Committee November 23		
Head Teacher:	I Wrigley	
Date:		
Subject Leader:	Sarah Johnson	
Date:		
Governor:	Diane Ward	
Date:		











