

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  UK COACHING  UK active More people
More active
More often

Details with regard to funding
Please complete the table below.

Estimated Total amount allocated for 2023/24	£ 18 980
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Swimming Data will be reported 2024 £500 allocation for top up swimming

National curriculum

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

% of pupils who are able to swim 25m in 2023 , 60%

% of pupils who can use a range of strokes effectively , 90%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:		
Key indicator 1: Engagement of all pupils in regular physical activity: <ul style="list-style-type: none"> encouraging active play during break times and lunchtimes funding attendance of school sports clubs and activities and broadening the variety offered further developing active learning across the wider curriculum 					Percentage of total allocation: %
Intent	Implementation		Impact	July Review	
<ul style="list-style-type: none"> encouraging active play during break times and lunchtimes 	Continue to fund lunchtime club provision with Key Sports coaches Ongoing improvements to outdoor provision, resources	£3750	Children participate in team games supervised by trained coaches. Offer extended this year with addition of more clubs at lunchtime.		
<ul style="list-style-type: none"> funding attendance of school sports clubs and broadening the variety offered 	Daily after school sports clubs offered all year round led by Key Sports coaches Research and employ further agencies to provide a greater range of clubs after school	£9450	Clubs after school ensure children are active and taking part in sports and activities which promote team work and physical and mental health		
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement: <ul style="list-style-type: none"> embedding physical activity into the school day through holding active lessons and teaching 					Percentage of total allocation: %
Intent	Implementation		Impact		

Physical activity is embedded into the school day through active curricular lessons	Outdoor learning team continues to support all staff in ensuring curriculum lessons can be delivered outdoors using the whole area enabling children to learn actively throughout the year Release time and planning time for all leaders – Science, Geography and PE Resources for outdoor learning	£1000	Outdoor learning weeks ensure that children learn curricular and forestry skills in an outdoor setting.	
Embed physical activity into the school day by encouraging active travel to and from school and having active break times	Engage in a range of active events throughout the year Golden foot- active travel Active weeks with themes	£500 Time and prizes	Promote active living for a healthy lifestyle which engages all pupils	

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:</p> <ul style="list-style-type: none"> • providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school • hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Continued Professional development of new Sports leader to increase confidence, skills and knowledge which can then be disseminated to all staff	Sports leader to engage in PE leader CPD (Cambs) Sports leader to work alongside specialists and SLT to monitor, evaluate and review the impact of the PE scheme Research opportunities to engage specialist teachers to support CPD and monitoring SA	Release time and CPD events/collaboration £1000	New Sports leader to be supported to improve the curricular provision and to increase own knowledge of quality PE in school.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <ul style="list-style-type: none"> • partnering with other schools to run sports and physical activities and clubs • coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 				Percentage of total allocation:
Intent	Implementation		Impact	
Engage with other schools to deliver a comprehensive programme of competitive sports	Oakdale has joined Jack Hunt league Develop other opportunities with cluster schools – friendly matches and tournaments.	Transport and staffing Release for staff to organise/attended £3000	Pupils have opportunities to represent their schools in a wider range of competitive sports events.	

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Signed off by Resources and Stakeholder Committee November 23	
Head Teacher:	I Wrigley
Date:	
Subject Leader:	Sarah Johnson
Date:	
Governor:	Diane Ward
Date:	