

Whole School Curriculum Map

Most topics are based on Edison units which are supplemented by: PLAN Primary Science resources, Rising Star Science units, PSHE/RSE scheme of work, PE, Cambridgeshire Agreed syllabus for RE. Music Express. Chris Quigley curriculum objectives are followed across the school to ensure progression in each subject.

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Edison Theme	Journeys My World	Toys	Fairy Tales	Amazing Animals	Our Wonderful World	Beside the Seaside
Subject Focus	Geography and Science	History Art	DT and Science Drama	Art/ Poetry/ Drama Science	Science /DT	Geography/History
Enrichment	Local Area Walk.	Peterborough Museum	Fairy-tale Day	Hamerton Zoo		Hunstanton and Sealife Centre
Outdoor Learning		Using Tools Continuation of the use of basic tools (cutting of string, peeler for whittling, bow saw to cut discs (1:1)	Shelter building Supported construction of tripod structures (mini-den building) Erect a lean to shelter, with support.		Using fire for cooking Link to WOW day Su1 Be safe around a fire Contribute to fire lighting by gathering fuel	
Texts/ Literacy	Outdoor writing linked to our senses. Naughty Bus!- Journey Non-fiction – Vehicles Lost and Found The Train Ride	Lost in the Toy Museum Recount trip Invites and labels to class toy museum Christmas at the Toy Museum	Fairytales Three Little Pigs Goldilocks and the 3 Bears Cinderella The Little red hen	Riddles what am I? Dear Zoo Science non-fiction	Olivers vegetables Instructions	Someone swallowed Stanley What the Ladybird heard at the Seaside Commotion in the ocean

		The Jolly Christmas Postman				
Maths	Number Place Value within 10 Addition and subtraction within 10 Geometry: shape Number: Place Value within 20		Number Addition and subtraction within 20 Place Value within 50 Measurement: Length and Height Measurement: Weight and Volume		Number Multiplication and Division Fractions Geometry: Position and Direction Measurement: Money Measurement: Time	
Science	Who Am I Parts of the body, the senses <ul style="list-style-type: none"> Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Investigation: Use our senses, prediction. Autumn <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. 	SORT AND GROUP TOYS BASED ON MATERIALS - basic intro to materials vocab prep for next topic <ul style="list-style-type: none"> Observe closely, using simple equipment. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. 	Materials – <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the 	<ul style="list-style-type: none"> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). 	<ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Seasonal change Summer	Seasonal change recap <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

	Which season has the most rain?	<p>a variety of everyday materials.</p> <ul style="list-style-type: none"> • Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Investigation – build a bridge. Conclusion.</p>	basis of their simple physical properties.		<ul style="list-style-type: none"> • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. 	
History	Incidental – houses/buildings old and new	<p>Compare toys and games in the past and present.</p> <p>Investigate and interpret the past</p> <p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Ask questions such as:</p> <p>What was it like for people? What happened? How long ago?</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p>	n/a	n/a	n/a	<p>Grace Darling</p> <p>Describe significant people from the past.</p> <p>SMSC- people who help us RNLI</p>

		<p>Understand chronologyPlace events and artefacts in order on a time line.Label time lines with words or phrases such as: past, present, older and newer.</p> <p>Passing of time, chronology, diff time periods, sources of info (including parents and grandparents).</p> <p><i>Label time lines with words or phrases such as: past, present, older and newer</i></p> <p><i>Recount changes that have occurred in their own lives</i></p> <p><i>Diff ways past represented, historical language, time line</i></p> <p><i>Use dates where appropriate</i></p>				
Geog	<p>Explore the local area</p> <p>Draw routes</p> <p>Field study in school</p>	n/a	<p>CQ</p> <p>Devise a simple map and use and</p>		<p>CARING for the environment and nature – how can</p>	<p>Investigate places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions

	<p>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p> <ul style="list-style-type: none"> • Use aerial images and plan perspectives to recognise landmarks and basic physical features. <p>Identify land use around the school.</p> <p>Use locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> • Devise a simple map; and use and construct basic symbols in a key. 		construct symbols in a key		<p>we care for animals and plants locally and in our gardens, can we improve our school grounds?</p> <p>Identify land use around the school – plan a school garden <i>(Tidy – Emily Gravett)</i></p> <p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Use basic geographical vocabulary to refer to: key physical features</p>	<p>(such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <ul style="list-style-type: none"> • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Use aerial images and plan perspectives to recognise landmarks and basic physical features <p>Communicate geographically</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, <p><i>Express likes and dislike. Compare the seaside to local area (Venn Diagram)</i></p> <p><i>Seasonal change- what we wear, eat, drink in Summer</i></p> <p>CARING for the environment – Blue Flag beaches</p>
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Design Technology		<p>Kapow</p> <p>Mechanisms: Wheels and Axels (4 lessons)</p> <ul style="list-style-type: none"> • Create products using levers, wheels and winding mechanisms <p>Materials</p> <ul style="list-style-type: none"> • Cut materials safely using tools provided. • Measure and mark out to the nearest centimetre. • Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen) <p><i>Including Levers</i></p>	<p>Kapow</p> <p>Textiles puppets (4 lessons)</p> <p>Designing and making puppets</p> <ul style="list-style-type: none"> • Shape textiles using templates. • Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing). 		<p>Kapow</p> <p>Food- Fruit and vegetables (4 lessons)</p> <ul style="list-style-type: none"> • Cut, peel or grate ingredients safely and hygienically. • Assemble or cook ingredients. 	
<p>Art</p> <p>(All covering CQ Milestone Develop ideas)</p>	<p>Painting & mixed media colour splash</p> <p>See KAPOW plans</p> <p>L2,3,4,5</p> <p>Use thick and thin brushes.</p> <p>Mix primary colours to make secondary.</p> <p>Add white to colours to make different tints and tones.</p> <p>Describe the work of notable artists and designers.</p> <p>Use some of the</p>		<p>Drawing – Make you mark</p> <p>See KAPOW plans</p> <p>L1,2,4,5</p> <p>Draw lines of different thicknesses and sizes.</p> <p>Colour in own work neatly.</p> <p>Use a wide range of tools to create different textures, tones, colours and shapes.</p>	<p>Sculpture and 3D</p> <p>See KAPOW Plans</p> <p>1,2,4,5</p> <p>Use a combination of shapes.</p> <p>Include lines and texture.</p> <p>Use rolled up paper, straws etc</p> <p>Use techniques such as rolling and cutting</p>		<p>Craft and embellishments</p> <p>See KAPOW Plans 2,4,5,</p> <p>Use a combination of materials that are cut, torn and glued.</p> <p>Use weaving to create a pattern.</p> <p>Use plaiting.</p>

	artists studied to create pieces.					
PSHE	MMR BB 1 / 2 Myself & my relationships: Beginning and belonging	MMR ME 1 / 2 Myself & my relationships: My emotions	CDC 1 / 2 Citizenship Diversity and communities	H&SL HL 1 / 2 Healthy & Safer lifestyles: Healthy lifestyles	H&SL MSR 1 / 2 Healthy & safer lifestyles	Managing safety & risk (TG Digital Lifestyle) RSE Keeping clean Growing and changing Families and Care
PE Get set 4PE	The Fundamentals	Dance	Gymnastics	Sending and receiving	Athletics	Target games
RE Peterborough agreed syllabus via Discovery RE Knowledge organiser	CHRISTIANITY Enquiry Question: Does God want Christians to look after the world?	CHRISTIANITY Enquiry Question: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	CRISTIANITY Enquiry Question: Was it always easy for Jesus to show friendship?	CHRISTIANITY Enquiry Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	JUDAISM Enquiry Question: Is Shabbat important to Jewish children?	JUDAISM Enquiry Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
Computing	E-safety Gooseberry Playground Lesson 1 / Project Evolve 1	COLLECT: <i>TeachComputing Unit Data Information – grouping Data</i> E-safety/ Gooseberry Playground Lesson 2 /Project Evolve 2	-Programming Espresso Coding (Block Coding/Unit 1a: Lessons 1-3) E-safety/ Gooseberry Playground Lesson 3 /Project Evolve 3	COMMUNICATE: <i>Use slides to produce a one page presentation about an animal they have researched.</i> Espresso Coding Level 1	Programming Espresso Coding Level 1 E-safety/ Gooseberry Playground Lesson 5 / 6 Project Evolve 5	E-safety Gooseberry app game Programming Espresso Coding Level 1

				E-safety Gooseberry Playground Lesson 4 /Project Evolve 4	/6	
Music	Ourselves- Music Express Focus: Exploring Sounds <u>CQ Statements</u> -Perform -Compose -Describe	Christmas Rehearsals (Singing) <u>CQ Statements</u> -Perform	Number- Music Express. Focus: Beat <u>CQ Statements</u> -Perform -Compose -Describe	Animals- Music Express Focus: Pitch <u>CQ Statements</u> -Perform -Compose -Describe	Water- Music Express Focus: Pitch <u>CQ Statements</u> -Perform -Compose -Describe -Transcribe	Weather- Music Express Focus: Exploring Sounds <u>CQ Statements</u> -Perform -Compose -Describe
Italian	Greetings/Polite words Season: Autumn Read out loud everyday words and phrases. Answer simple questions and give basic information Understand a range of spoken phrases.	Counting numbers to 10 Season: Winter Use phonic knowledge to read words Understand standard language (sometimes asking for words or phrases to be repeated). Italian Christmas	Colours Read and understand short written phrases Italy: Top Facts Listening Comprehension Activities: Pinocchio	Food Season: Spring Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. Easter: Listening Comprehension Activity	Habitats/Animals Pronounce words showing a knowledge of sound patterns Label items and choose appropriate words to complete short sentences	Family Season: Summer Read out loud familiar words and phrases Write short phrases used in everyday conversations correctly Give responses to questions about everyday events Show awareness of the social conventions when speaking to someone. Listening Comprehension Activities