



Oakdale Primary School Homework Policy 2019

Aims of homework:

- Consolidate and extend learning
- Practise skills
- Rehearsal
- Preparation
- Positive parent/child time

Holiday tasks

Homework will not be set during the school holidays. The exception to this is the Easter holidays where tasks will be set for Years 2 and 6 to prepare for their upcoming SATs tests.

Summer Reading Challenge

We invite all children to participate in the summer reading challenge.

We believe homework is a key aspect of learning and helps children improve important skills. We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been doing at school.

Through our policy we aim to:

- Ensure a consistent approach across the school
- Ensure progression towards independence and individual responsibility
 - Extend and support learning
- Provide opportunities for parents/carers and children to work in partnership and enjoy Learning experiences

English and Maths skills across the curriculum

Key skills are essential for a child to be able to access the wider world as well as the full curriculum. We listened to parental feedback on homework and this policy was created to allow pupils to embed the key skills at home.

Spelling

We use a set of progressive spelling sheets throughout school to support a personalised spelling programme, related to 2014 year group expectations. This begins each new academic year with a diagnostic spelling test to ensure your child's spellings are set at the right level. You may find that some spellings are easier than others: this scheme regularly reviews prior learning to revisit key words across both key stages.

Literacy

Grammar tasks will be used to consolidate class learning and support pupils ability to embed their new learning within their writing whilst also using accurate terminology. Short comprehension tasks support the understanding of texts and develop inference and retrieval skills.

Numeracy

Maths will be set to develop arithmetic skills and calculation methods. It will also consolidate skills taught in class. Parents can support their child to develop fast recall of number bonds to 10 and 20, then 100, and then tables to 12 x. By Year 4 children are expected to be able to recall all their tables. It is also valuable to develop skills in real life contexts so children make links with their learning e.g. cooking to develop maths skills relating to weight, using time tables for trains and buses, telling the time, finding focussed sight words in books/ magazines/ newspapers.

Tracking and rewards

Pupils are rewarded for completing their tasks weekly. They are expected to place their name on a house colour display and each week they will receive a House Point . This is aimed to promote responsibility and develop a sense of achievement and pride in the completion of the tasks.



This is also acknowledged in the home/school reading diaries in the form of a weekly stamp.

At the end of the term, those who have completed all weekly tasks will be entered into a prize draw.



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Year Group	Reading expectation	Spellings	Times tables/number bonds	Weekly skills consolidation task
EYFS	<p>Reading- frequent reading with three records in the reading diary.</p> <p>The reading diary has been designed to support our approach to reading: Book Talk.</p> <p>Each week the children have a different discussion point to respond to.</p> <p>The completion of this task is recognised by a stamp at the bottom of the page.</p>	Sounds and word mats	Number recognition mats	n/a
Year 1		Sound and word mats-booklet sent home	Number bonds-booklet sent home	<i>Weekly maths/ literacy task- alternated each week-not until Term 3</i>
Year 2		Weekly differentiated spellings: please discuss the meaning of new words.	Weekly times tables tests	Weekly maths/ literacy task- alternated each week (SATs tasks in the Spring term)
Year 3 and 4		Half termly common exception word lists are sent home on the start of term letters. These are ongoing spellings and are tested at the end of each half term (a date will be given)		Weekly maths/ literacy task- alternated each week
Year 5 and 6		Weekly maths/ literacy task- alternated each week (SATs tasks in the Spring term)		

We recommend that pupils spend an hour a week on homework tasks, spellings and number skills. Reading should be in addition to this.