



OAKDALE PRIMARY SCHOOL

# KS1 SATS Parents Meeting 2023



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# What are the SATS?

All children are assessed during the last term of year 2 to judge what they have learned over the course of key stage one (years 1 and 2).

Teachers use the test and other evidence to judge whether each child in their class has achieved the expected standards for the end of key stage one.

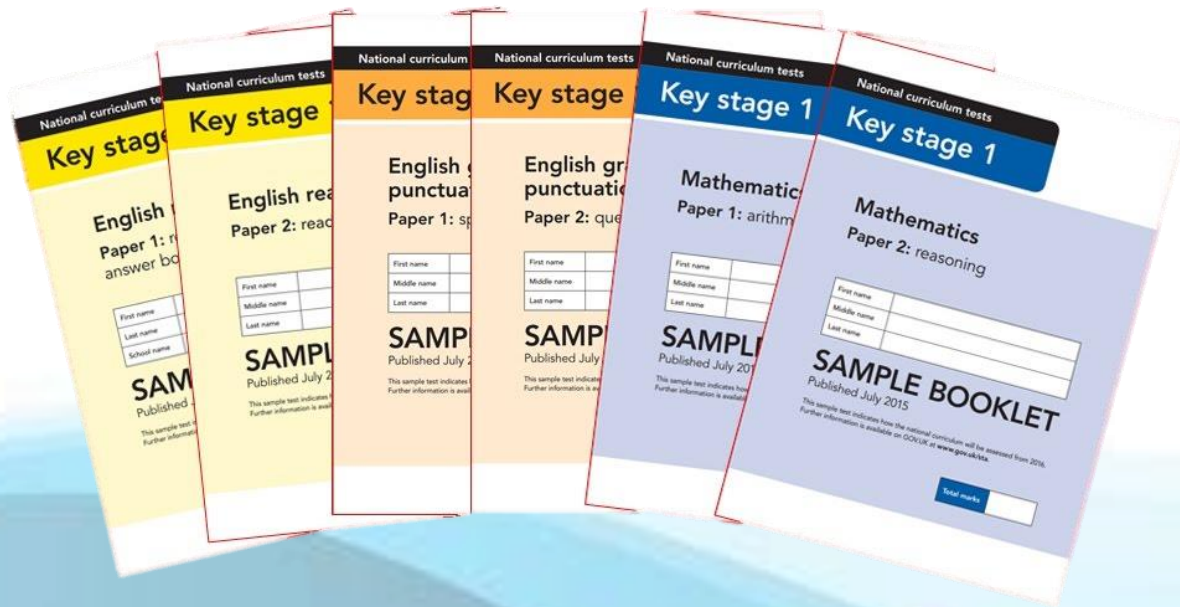
We use a range of evidence to support their judgements, including the children's results in their national curriculum tests, as well as independent work in class.

Teachers will judge what a child is able to do independently and align this with the national expectations for a child at the end of key stage one. These expectations are quite high.



The SATS papers are the part most people feel nervous about.

They consist of 2 reading papers, 2 maths papers and 2 spelling/ grammar papers.



# What is on the test?

## Maths

### **Paper 1 - Arithmetic (20 minutes)**

Addition, subtraction, multiplication and division, including finding fractions.

### **Paper 2 - Reasoning (35 minutes)**

Solving problems and reasoning.

## English Reading

Both reading papers contain a variety of texts which increase in difficulty.

Paper 2 is more challenging than paper 1.

### **Paper 1 (30 minutes)**

Short sections of text to read with questions underneath to answer.

### **Paper 2 (40 minutes)**

A reading booklet with 2 texts and a question booklet to record answers in.

## Grammar, Punctuation and Spelling

*These are optional papers which can be used to support teacher judgements on children's writing attainment.*

### **Paper 1 - Spelling (15 minutes)**

Sentences with blank spaces for the spelling the teacher reads.

### **Paper 2 - Grammar, punctuation and vocabulary (20 minutes)**

This tests children's knowledge of grammar and punctuation rules, as well as their vocabulary.

# When do they happen?

The national window for administering these tests is the month of May.

**We will administer assessments over the weeks of: 15<sup>th</sup> May 2023 and 22<sup>nd</sup> May 2023.**

- We build a culture around 'tests' being part of year 2 and the children have already sat practice papers which we have supported them through most of them without realising it!
- We do not put pressure on the children or make the tests seem scary as we teach them how to approach the test with tools to help them work independently and trying their best to answer the questions.
- The children will work on the assessments in their own classrooms or small areas like the library in smaller groups to allow them to space out. Some children will work 1:1 if they need additional adult support or more breaks etc...
- The assessments will be timetabled across the weeks to prevent the children feeling overwhelmed. It will feel like a normal English or maths lesson and they will be used to completing questions like the ones they will be presented with.
- There is no writing test. We make a judgement using the children's writing over the course of year 2 and the results of the English grammar, punctuation and spelling papers. We have a check-list of things needed to be included in their writing.





# Let's have a look!



On the tables are some previous years papers for reading and maths for you to have a look at and a go at if you wish!



# What happens to the results?

- Test results are not routinely shared with parents or published; they inform overall teacher assessments.
- Unlike year 6 test results, year 2 results are not a definitive judgement. Teacher assessment can include all the work a child has done in key stage one and the test result merely supports this judgement but is usually completed with a moderator who will challenge and query the evidence presented for each child.
- The school will report all the teacher assessments to the local authority by the end of June 2023; we do not need to report individual test scores.
- Teacher assessments of pupil attainment will be shared with parents in the end of year reports.





# How are the results sorted- what is a 'scaled-score'?

Each pupil's raw test score is converted into a score on the scale, either at, above or below 100. This changes yearly and recently has been very low as the pandemic affected children's education. 100 is always the 'expected' threshold.

Using the scaled score, the lowest a child can score is 80, with the highest being 120.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Children hoping to gain 'working above' the score is exceptionally high usually only allowing 4/5 marks to be dropped across both subject papers.

To conclude- each pupil receives:

- a raw score (number of raw marks awarded from test mark-sheet)
- a scaled score in each tested subject is announced to match the raw-score.
- This then decides whether or not they attained the national standard (100)

# Headlines from last year

Percentage of  
pupils meeting  
the expected  
standard in  
reading  
67%

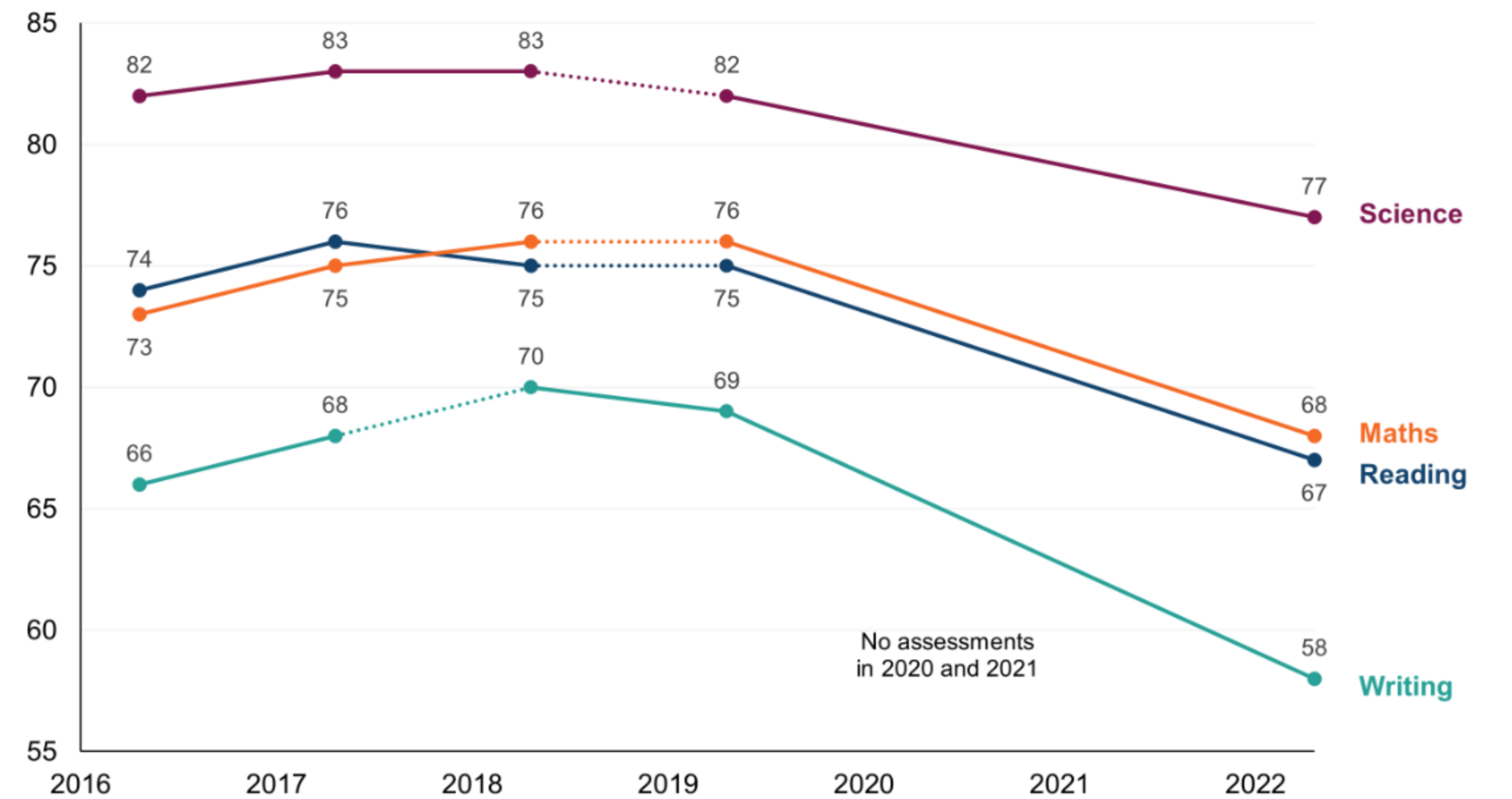
Percentage of  
pupils meeting  
the expected  
standard in  
writing  
58%

Percentage of  
pupils meeting  
the expected  
standard in  
maths  
68%

Combined  
expected for  
R,W, M was 67%  
national average

This is the equivalent of 20 children  
out of 30 in a class reaching expected  
standard last year.

Percentage of pupils at the end of key stage 1 meeting the expected standard by subject, 2016 to 2022 (England, all schools)



# How can I help my child to be ready?

Now

Listen to your child read daily.  
Ask questions and talk about what they have read. Make sure they understand what they are reading as this is crucial to understand what to do in both papers.

Focus on their individual needs i.e: does your child need handwriting practice? Speed of reading? Spellings of CEW or rules? Quicker recall of multiplication facts? Etc....

This will support evidence at moderation.

Support your child with their homework as we are planning it to support learning carefully. Also look at their practice papers, spelling CEW lists etc... when they come home in the following term.



# How can I help my child to be ready?

## Assessment Weeks

Make sure they go to bed at a reasonable time, have a good breakfast and arrive at school on time as it can really unsettle children if they are late.

Boost your children and tell them they are amazing 😊

Talk to your children about the tests and reassure them.  
Talk to teachers if they are feeling unsure.

# Moderation

Moderation is where we take all the evidence of your child's achievements and show them to impartial teachers/ officials. We then talk and judge together whether your child has met the expected standards independently or has gaps.

We use their independent writing and the SATS grammar test for this along with the writing checklists.



# Questions?

We will update you more personally about your child's attainment/targets at parents evening but if you have any questions regarding the SATS or moderation please email the office for an email back or a phone call.

