

“Prevent” Action Plan – Cambridgeshire and Peterborough Schools 2022/23



Oakdale Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	Evidence	Action and school RAG rating	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education” All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education and The Prevent Duty under the Counter-Terrorism and Security Act 2015 The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales 	<p>All staff</p> <p>Prevent Lead/SPOC</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. Staff have completed online Government training June 2019 and updated Government training Jan 2023 	Prevent lead/SPOC
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent. 	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	Prevent Lead/SPOC
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns on the usual “Logging Concern Form” using the MyConcern system. • Records of referrals are kept on the system. Historic records are stored in safeguarding files. 	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> • Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203 (Cams) or 01733 864180 (Peterborough). • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cams.pnn.police.uk • Referrals should be made using the “Referral Form to Cambridgeshire or Peterborough Children’s Social Care” which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board www.safeguardingcambspeterborough.org.uk/children-board/ • The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. 	Prevent Lead/SPOC

Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> • Ensure that the designated safeguarding lead undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line Awareness training <p>Staff certificates evidence Home Office training completed June 2019 and Governors. Awareness training completed by all staff and Governors Jan 2023.</p> <p>SPOC attended additional training October 2020, November 2022 led by Cambs. Regular Police updates have been attended and network meetings, the most recent being Jan 2023.</p> <p>All SLT WRAP trained</p>	<p>Designated Safeguarding Lead/Prevent Lead (SPOC)/Governing Body</p> <p>Relevant staff identified by the Prevent Lead/SPOC</p>
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • Relevant policies in place and embedded: • E safety policy • Acceptable use policy • Anti-bullying policy 	Prevent Lead/SPOC

	<p>Children are taught about on-line safety with specific reference to the risk of radicalisation.</p>	<ul style="list-style-type: none"> The curriculum reflects this duty. <p>Information available on the school website: E-Safety - Oakdale Primary School</p> <p>Gooseberry App used to promote e-safety in all year groups.</p> <p>PSHE Cambs scheme of learning followed. Dedicated e-safety days/ weeks in school. Twitter links made available to parents.</p>	
<p>Building children’s resilience to radicalisation</p>			
<p>Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.</p>	<p>Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.</p>	<ul style="list-style-type: none"> Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Staff and pupils are aware of the “Let’s Talk About It” website. www.ltai.info Staff are aware of the Website “Educate Against the Hate” https://educateagainsthate.com/ Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>PSHE staff</p> <p>Other relevant staff</p>