

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvements the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

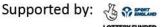
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18, 270
Total amount spent to 31st July 2022	£19,070.74

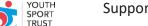
Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>
*This was an intended spend, but due to lack of facilities we were unable to offer additional top up sessions.	













Action Plan and Budget Tracking

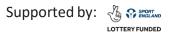
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:			
Key indicator 1: The engagement of a primary school pupils undertake at le Context: Due to a huge reduction in many opportunities to be engaged in	Percentage of total allocation: 7.5%			
Intent	Implementation		Impact	
To increase the amount of time children spent engaged in meaningful physical activity during lunchtime. To ensure PE equipment is purchased and used for lessons to replace equipment used during lunchtime	Source Play Leader training for Y4 / 5 / 6 children and TA's / MDS. Have consulted with SS @ JH. Have agreed to be part of his trial roll out in later Spring term 2022. Purchase resources for lunch and extra curricular sports	£1,382.84	Plans in place and zones identified for play leaders to run sessions in Sept 22. Support from Samuel Sly at Jack Hunt is free. Resources purchased to ensure all areas of the PE curriculum are resourced	Children across school to have access to physical activity at play and lunchtimes to increase the time the spend being active. Following initial training, the scheme should run itself, only requiring training for the next cohort of play leaders in June / July 23.
				New hall gymnastic equipment purchased to support teaching and learning











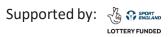


Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
Context: Children missed out massive Mental health was also negatively im traditional ways and that being active at Oakdale.	9 %			
Intent	Implementation Impact			Sustainability and Possible Next Steps
To offer 'WOW Day' experiences for all children to engage, motivate and inspire children to have fun and be active.	All classes to have additional provision booked during the course of the year. Liaise with school councillors to help choose class provision- focus on developing core school values of care, respect, collaboration, challenge and aspiration. Y5/6 have BMX day booked. Y3/4- archery day. Y1/2/EYFS- inflatable day for all classes.	£1,649 BMX: £604 Archery: £595 Inflatables: £450	BMX Day: all children thoroughly engaged throughout the day and could talk about the impact of a positive mindset. Archery: 90% of children had never tried archery before so were exposed to a new sport. Engagement levels were extremely high and children had to focus to improve their skills- a core school value. Inflatables: EYFS/y1 and 2 classes all took part in inflatable obstacle courses all day- 180 pupils in total KS2 children also had this opportunity in the afternoon	Children to take with them the understanding that sports can challenge and that personal growth is important. Look to rebook for 22/23. Children are aware of the rewards of trying new sports and overcoming challenges. Look to rebook for 22/23.
To support children to swim at least 25m by the end of KS2.	Additional swimming lessons for children assessed as unable to swim at least 25m by the end of Y6. Currently unable to offer swimming due to lack of	£0 Swimming lesson costs, payment of additional coaching time.	Not achieved. Due to lack of provision from local facility, we were only able to fulfil curriculum obligations.	Full swimming programme booked for 22/23. Ensure those that are unable to swim 25m and carry out safe self-rescue are offered top up sessions in July 23.













availability at SA and additional costs of requiring transport for other pools.		
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Context: As we expand, we are emplo to be evaluated and support put in pla	33.3%			
Intent	Implementation Impact			
strategies for use across the PE curriculum.	<u>'</u>	£2,330 £195- cases	evidence of children's PE learning to adapt and improve future	
providing staff with resources to help	Develop the resources to support the teaching of gymnastics for	£3557.90	New sets of gymnastic resources purchased to enhance provision for 2023	
Key indicator 4: Broader experience of Context: pupils tend to lack aspiration spending is to remove potential barrie	Percentage of total allocation 47%			
Intent	Implementation	T to become enga	Impact	













To offer all pupils the opportunity to	Facilitate Key Sports coaches to	£8,560	Every child has been offered the	Continue to offer a range of
take part in a wide range of sports.	run OSHL clubs at lunchtimes and		chance to attend a range of sports	sports clubs to ensure children
	after school.		clubs throughout the year.	have access to a range of
				sports.
	Liaise with school councillors to		Attendance at a local football	
	choose sports offered as clubs.		tournament showed the impact of	Children are now engaged in
	Clubs up and running. Analysis of		this provision- both teams made	regular club sports at school
	PP children shows not a very		the final.	and are encouraged to take
	strong take up.			this further with community
	Pupil interviews show variety of			clubs out of school.
	reasons for this- trial solution:			
	offer PP children club places 24hr			
	before the rest of the school?			











Key indicator 5: Increased participation	Percentage of total allocation:	
Context: Competitive, intra school spoof PE Lessons, but this needs to be a fo	0.7%	
Intent		
sport to Key Stage 2 children over the course of the year.	Research providers of sports festivals and competitions. Liaise with Key Sports to support running a range of competitive sports over the year.	Continue to enter competitive sports festivals and tournaments over the course of 22/23.

Signed off by

Head Teacher: Ilona Wrigley

Date:22/7/22

Subject Leader: A. Stubbs

Date: 20/7/22

Governor: Diane Ward

Date: 22/7/22





