

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18, 270
Total amount spent to 31 <sup>st</sup> July 2022	£19,070.74

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term <b>2020</b> . Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? <b>*This was an intended spend, but due to lack of facilities we were unable to offer additional top up sessions.</b>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Context:</b> Due to a huge reduction in physical activity during the pandemic, staff and children will be supported to build in as many opportunities to be engaged in regular, physical activity.</p>			Percentage of total allocation: 7.5%
Intent	Implementation		Impact
<p>To increase the amount of time children spent engaged in meaningful physical activity during lunchtime.</p> <p>To ensure PE equipment is purchased and used for lessons to replace equipment used during lunchtime</p>	<p>Source Play Leader training for Y4 / 5 / 6 children and TA's / MDS. Have consulted with SS @ JH. Have agreed to be part of his trial roll out in later Spring term 2022.</p> <p>Purchase resources for lunch and extra curricular sports</p>	<p>£1,382.84</p>	<p>Plans in place and zones identified for play leaders to run sessions in Sept 22.</p> <p>Support from Samuel Sly at Jack Hunt is free.</p> <p>Resources purchased to ensure all areas of the PE curriculum are resourced</p> <p>Children across school to have access to physical activity at play and lunchtimes to increase the time the spend being active. Following initial training, the scheme should run itself, only requiring training for the next cohort of play leaders in June / July 23.</p> <p>New hall gymnastic equipment purchased to support teaching and learning</p>

<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Context:</b> Children missed out massively during the pandemic and one of the biggest areas to suffer was physical activity. Mental health was also negatively impacted and we will use funding to show children that they can be active in less traditional ways and that being active can have a really positive impact on mental health. We want happy, healthy children at Oakdale.</p>			<p>Percentage of total allocation:</p> <p>9 %</p>
Intent	Implementation	Impact	Sustainability and Possible Next Steps
<p>To offer 'WOW Day' experiences for all children to engage, motivate and inspire children to have fun and be active.</p>	<p>All classes to have additional provision booked during the course of the year.</p> <p>Liaise with school councillors to help choose class provision- focus on developing core school values of care, respect, collaboration, challenge and aspiration.</p> <p>Y5/6 have BMX day booked.</p> <p>Y3/4- archery day.</p> <p>Y1/2/EYFS- inflatable day for all classes.</p>	<p>£1,649</p> <p>BMX: £604</p> <p>Archery: £595</p> <p>Inflatables: £450</p> <p>BMX Day: all children thoroughly engaged throughout the day and could talk about the impact of a positive mindset.</p> <p>Archery: 90% of children had never tried archery before so were exposed to a new sport. Engagement levels were extremely high and children had to focus to improve their skills- a core school value.</p> <p>Inflatables: EYFS/y1 and 2 classes all took part in inflatable obstacle courses all day- 180 pupils in total KS2 children also had this opportunity in the afternoon</p>	<p>Children to take with them the understanding that sports can challenge and that personal growth is important. Look to rebook for 22/23.</p> <p>Children are aware of the rewards of trying new sports and overcoming challenges. Look to rebook for 22/23.</p>
<p>To support children to swim at least 25m by the end of KS2.</p>	<p>Additional swimming lessons for children assessed as unable to swim at least 25m by the end of Y6.</p> <p>Currently unable to offer swimming due to lack of</p>	<p>£0</p> <p>Swimming lesson costs, payment of additional coaching time.</p>	<p>Not achieved. Due to lack of provision from local facility, we were only able to fulfil curriculum obligations.</p> <p>Full swimming programme booked for 22/23. Ensure those that are unable to swim 25m and carry out safe self-rescue are offered top up sessions in July 23.</p>

	availability at SA and additional costs of requiring transport for other pools.			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**  
**Context:** As we expand, we are employing new teachers to Oakdale. These include ECT's and staff subject knowledge needs to be evaluated and support put in place to ensure that PE lessons are at least good.

Percentage of total allocation:  
33.3%

Intent	Implementation	Impact
To develop effective assessment strategies for use across the PE curriculum.	Purchase ipads for all staff to use to collect assessment evidence in PE. Lead staff training around what makes effective evidence and how to use this to adapt teaching plans to suit the needs of the learners.  ARK time Subject leader release time	All staff now able to collect evidence of children's PE learning to adapt and improve future teaching based on effective assessment evidence.  Children able to collect and review evidence of themselves and others to evaluate, refine and develop their own performance in PE.
Increase confidence, knowledge and skills of all staff in teaching PE and sport, for example by:  providing staff with resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school	Develop the resources to support the teaching of gymnastics for both PE and after school club provision	New sets of gymnastic resources purchased to enhance provision for 2023

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  
**Context:** pupils tend to lack aspiration and need encouragement to take part in extra curricular activities. The focus for spending is to remove potential barriers of cost and to encourage children to become engaged in physical activity.

Percentage of total allocation:  
47%

Intent	Implementation	Impact
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<p>To offer all pupils the opportunity to take part in a wide range of sports.</p>	<p>Facilitate Key Sports coaches to run OSHL clubs at lunchtimes and after school.</p> <p>Liaise with school councillors to choose sports offered as clubs.</p> <p>Clubs up and running. Analysis of PP children shows not a very strong take up.</p> <p>Pupil interviews show variety of reasons for this- trial solution: offer PP children club places 24hr before the rest of the school?</p>	<p>£8,560</p>	<p>Every child has been offered the chance to attend a range of sports clubs throughout the year.</p> <p>Attendance at a local football tournament showed the impact of this provision- both teams made the final.</p>	<p>Continue to offer a range of sports clubs to ensure children have access to a range of sports.</p> <p>Children are now engaged in regular club sports at school and are encouraged to take this further with community clubs out of school.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Context:</b> Competitive, intra school sport has disappeared due to the pandemic. Children have competition built into aspects of PE Lessons, but this needs to be a focus in the coming two years as restrictions are relaxed.				0.7%
Intent	Implementation		Impact	
To offer inter school competitive sport to Key Stage 2 children over the course of the year.	Research providers of sports festivals and competitions. Liaise with Key Sports to support running a range of competitive sports over the year.	£145 transport costs.	A and B team squads participated in football tournament. Children aware of the effects sport can have on teamwork, commitment, challenge and performing to potential.	Continue to enter competitive sports festivals and tournaments over the course of 22/23.

Signed off by  
 Head Teacher: Ilona Wrigley  
 Date: 22/7/22  
 Subject Leader: A. Stubbs  
 Date: 20/7/22  
 Governor: Diane Ward  
 Date: 22/7/22