

OAKDALE PRIMARY SCHOOL



OAKDALE PRIMARY SCHOOL ACCESSIBILITY POLICY AND PLAN 2015-2018

Status	Guidance
Date approved	2 February 2016
Date of next Review	

Oakdale Primary School Accessibility Policy and Plan 2015-2018

Introduction

Oakdale Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. It is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Oakdale Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan has been drawn up to cover a three year period and will be reviewed annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken every 3 years. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Plan will be monitored through the Resources and Stakeholder Committee of the Governing Body.

Oakdale Primary School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

OAKDALE PRIMARY SCHOOL ACCESSIBILITY PLAN 2015-2018
IMPROVING THE CURRICULUM ACCESS AT OAKDALE PRIMARY SCHOOL

Access Audit Ref.	Item	Activity	Timescale
1	Main Entrance Door	Investigate options for door buzzer/intercom to allow disabled persons access to foyer if main door is closed.	July 2016
2	Carpets	As part of refurbishment ensure that demarcation is considered to support exit for visually impaired pupils, parents and staff	As per Asset Management Plan
3	Pupil audit	School council to audit school accessibility and identify any possible barriers to learning	By July 2016
4	CURRICULUM	Continue the focus on Quality First teaching as part of staff CPD cycle and peer coaching	By July 2016
5	CURRICULUM	Ensure staff training for pupils with specific disabilities is up to date and accessed when required.	September 2015



OAKDALE PRIMARY SCHOOL

POLICY APPROVAL FORM

**OAKDALE PRIMARY SCHOOL ACCESSIBILITY POLICY AND PLAN
2015-2018**

Signed:  (Headteacher)

Printed name: Ilona Wrigley

Date agreed: 2/2/16

Signed on behalf of all Governors

Signed: 

(Chairperson Oakdale Primary School)

Printed name: Anna Cannizzaro

Date agreed: 2/2/16